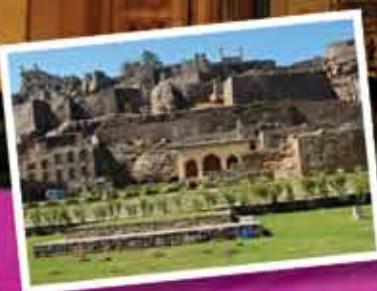
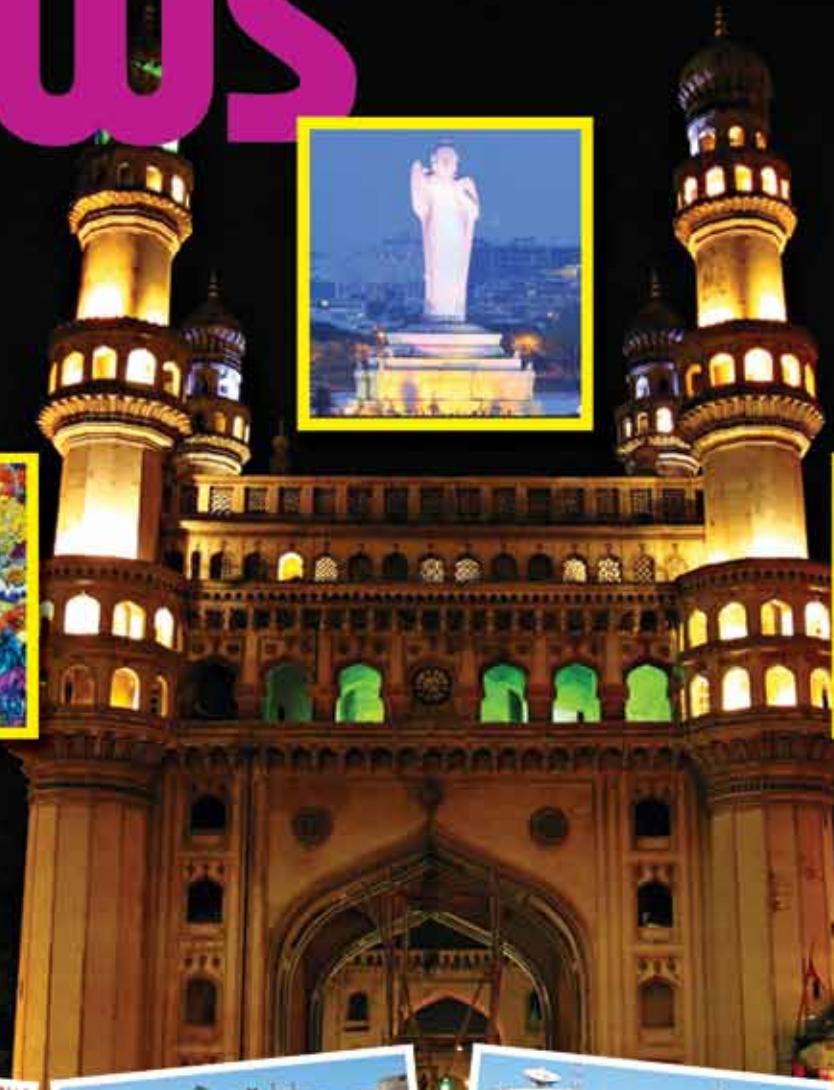
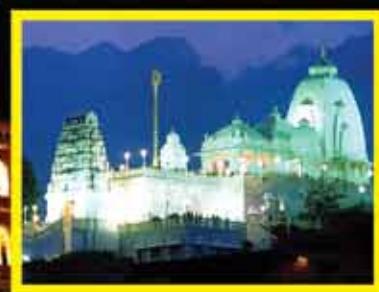


# HILLSIDE NEWS

IN-HOUSE MAGAZINE OF JHPS

ISSUE 11  
OCTOBER - 2014



# Hyderabad KI SHAAN

# THEMATIC ASSEMBLIES



Smile is contagious, share it

School Assemblies are one of the most important elements of the school curriculum. They foster a sense of community and a positive ethos. During assemblies, values are passed on to students. They learn, among other things-cooperation, honesty, respect for self and others, diligence, perseverance, punctuality, the importance of excellence in all school activities and respect for rules. They are given moral and spiritual guidance for everyday life as well as an awareness of pressing social issues.



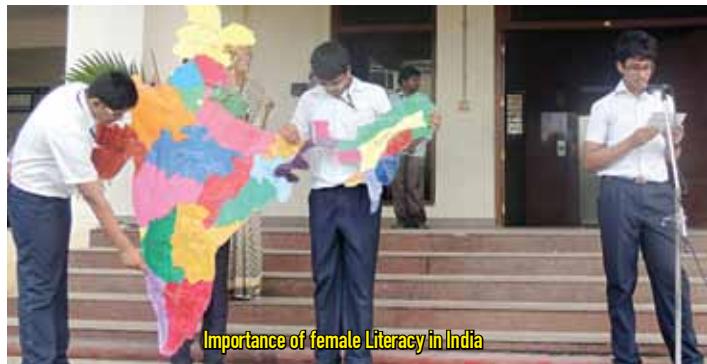
Eating Healthy



Go Green!



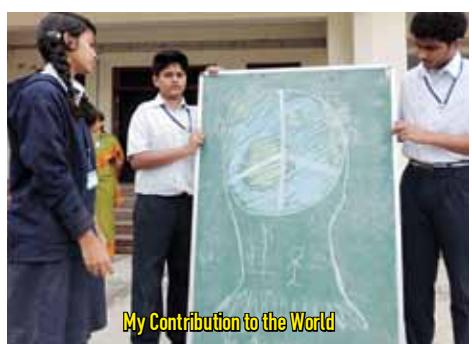
Failures are stepping stones to success



Importance of female Literacy in India



Life Skills & Values



My Contribution to the World



Positive Attitude



Ragging and Anti Bullying



We are all the same.



Time Management-Prioritizing your work



We are all the same

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## *From the Editors' Desk...*

Hyderabad is known for its Tehzeeb from the era of the Nizams. So, after much thought, popped into our mind a beautiful idea which went through a rigorous time being tweaked by the editors. The corners were trimmed off and there formed a beautiful li'l package for our dear readers. We've enjoyed scribbling tiny caterpillar notes and watched them take shape into sleek and colourful butterflies. Our imagination soared like a kite and it was fun exploring facts about the city we live in. Of course, it was more fun writing about it. I hope you enjoy reading about it as much as we enjoyed compiling the magazine for you.

The biggest source of inspiration and motivation in bringing out this issue are our readers. We dedicate this issue solely to you. You can send your opinions and suggestions to us on journal@jhpublicschool.com, as they will give us the necessary feedback.

We hope that this reading experience is a memorable one.

Happy reading!



# HILLSIDE NEWS

In-House Magazine Of JHPS

ISSUE 11 ♦ OCTOBER 2014

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# DECCANI TEHZEEB



"Culture is the widening of the mind and of the spirit."

- Jawaharlal Nehru

Culture is a way of life expressed in terms of language, religion, dance, music, architecture, food, manners, behavior and so many other features. By nature, every man is different in many aspects and hence mankind has evolved a concept of culture where every individual can live in peace & harmony. This culture indicates how civilized that particular society is. Culture is dynamic in nature and over a period of time, many features keep changing and getting refined in the process.

India is an amalgamation of culture and is known for its unique feature of Unity in Diversity. Hyderabad too, has its own culture known as Deccani Tehzeeb – synthesizing the traditions of the North & the South, the Hyderabadi language: a mix of Urdu & Telugu, the hospitality and food – especially the Hyderabadi Biryani.

School is a second home for children and it defines the culture of children in terms of manners, etiquette, education and so on. Our school is well recognized for inculcating unique and rich culture amongst the students. I wish that every student upholds the value system and contributes in creating a culture of good will and harmony wherever they are.

**A. Murali Mukund**  
Chairman  
Jubilee Hills Public School

**PRINCIPAL'S  
MESSAGE**



**"A nation's culture resides in the hearts and in the soul of its people."**

*- Mahatma Gandhi*

Culture is an intrinsic part of one's life and the Hyderabadi culture is well known for its rich heritage. Hyderabad's rich culture can be seen through the various monuments and iconic architectural structures in the city that are testaments to the glorious history. In a city where love, art, tradition and culture are celebrated, the potpourri of various ethnic groups has ensured cosmopolitan progress and an embracement of the modern lifestyle.

Hospitality is the second nature of the Hyderabadi. The Hyderabadi Tehzeeb is a combination of good manners and courtesies which we find dwindling by the day. The coming generations need to be made aware of this rich and diverse culture. When one recognizes, respects, and values culture and integrates the values in life, it can help meet the needs of this diverse world.

**M. Varalakshmi**

Principal

Jubilee Hills Public School

**ACADEMIC  
DIRECTOR'S  
MESSAGE**



The city of Hyderabad epitomizes juxtaposition. Juxtaposition - two things which are seen or placed close together with contrasting effect. Hyderabad breathes the age-old traditions alongside modern technology. It is famous for its ethos as well as its architectural splendor, food and hi-tech renditions. Pt. Jawaharlal Nehru, described Hyderabad as a "microcosm of Indian culture".

The hospitality and warmth exuded by the people bears the characteristic Dakhani Tehzeeb that Hyderabad, once called the city of Nizams, is famed for. A blend of traditional and modern values, Hyderabad is also one of India's primary IT cities and is the centre of India's scientific and technological development, giving the city the names Cyberabad or Hi-tech City.

Hyderabad cannot be left behind in its Theatre aficionados with plays of all languages and genres being put up to enthrall the audience. The theme 'Hyderabad Ki Shaan' is an effort to make our students appreciate the city they are living in and also to become Brand Ambassadors of this great tradition and culture helping to carry it forward to posterity.

**G. Sreedevi**

Academic Director  
Jubilee Hills Public School

## On-Screen Marking Centre An Accolade for the School

The Central Board of Secondary Education (CBSE) took a decision to evaluate the answer sheets of its class X students through an on screen marking (OSM) system. The board has introduced the scheme to bring in transparency in corrections and to erase any chance of wrong totaling of final marks, to do away with apprehensions in the minds of students that some of their answers might have remained unchecked.

Jubilee Hills Public School has been selected as one of the nodal centers in Hyderabad for OSM. It upholds the school's decision to run a well equipped computer lab which is further enhanced by the CBSE's decision to select the school as the OSM centre for Hyderabad in lieu of the quality of the required facilities being available. The school has 120 computers placed in three spacious labs. The entire campus is networked and intranet facility is provided for various tasks pertaining to the daily routines. An internet connection with high-speed and maximum bandwidth is also provided to the staff and students. This infrastructure not only makes the school tech savvy but also a paperless one adding its bit to save the environment.



### Felicitation of **Ms. N. Padmini Krishna Kumari**

The Farewell function of the retiring Vice Principal Ms. N. Padmini Krishna Kumari was held on 31<sup>st</sup> July '14 in the school premises. She was honoured and felicitated with a shawl, bouquet and a memento by the Managing Committee Members and the staff.

Ms. N. Padmini's gratitude was evident in her speech where she thanked those who had helped her throughout her teaching life. She thanked her family, the management, the teaching and non teaching staff and all those who supported her during her career.

Her contribution in raising the standard of education and the status of the school will always be remembered.



## India School Rankings by **Education World**

Education World is India's first education-focused magazine. It is a fast growing media and publishing company promoted with the objective of informing people about the subject of education. Jubilee Hills Public School was ranked 71<sup>st</sup> by the Education World Magazine in 2014. The parameters on which the Best Schools were ranked were teacher welfare and development, competency of faculty, academic reputation, co-curricular education, sports education, life skills education and conflict management, individual attention to students, leadership/management quality, parental involvement, infrastructure provision, internationalism, special needs education, value for money, and community service. The school is ranked in the top 10 in the state of Telangana.

## BUDDING Entrepreneur



**M**s. Sai Siri of Class X, travelled to Canada and participated in a 16 week entrepreneurship course conducted by The Indus Entrepreneurs (TIE)- Young Entrepreneurs(TYE). After the course she participated in a Business Plan competition conducted by ISB (Indian School of Business). Her plan got a special mention in the competition. Later the team went on with further research and uploaded their final Business plan onto i-start. The team got selected and flew to Vancouver, Canada for the Global level competition. The competition was held on 21st June 2014, and the results were announced on 22nd June. Out of the entire Hyderabad team, Sai Siri got a chance to do the elevator pitch. Sai Siri came back with wide knowledge and an ambition to become an entrepreneur.

JHPS sponsored Sai Siri's visit to Canada through its Student Welfare Fund. The school has a provision for the Student Welfare Fund which is used to encourage students to take part nationally and internationally in enriching programmes and help academically strong but socio-economically backward students.

## JHPS BEST STUDENT AWARDS

The school Managing Committee encourages the students by awarding those students who have excelled not only in academics, but also in co-curricular activities, sports, etc. after a series of selection processes, students of Class X are selected for the President's Best Student Award, the Best Girl Student Award and the Best Boy Student Award. The recipients of the awards this year are:

- ❖ Sreeya Peddina (President's Best Student Award)
- ❖ T. Sai Nikhita (Best Girl Student Award)
- ❖ Archit Kottapalli (Best Boy Student Award)

A special scholarship award is being given to Avvaru Rohitha for her exceptional performance.



Sreeya Peddina



T. Sai Nikhita



Archit Kottapalli



Avvaru Rohitha

## SANITATION AWARD

**T**he Central Board of Secondary Education in collaboration with Ministry of Human Resource Development, Ministry of Urban Development and GIZ launched the National School Sanitation Initiative in 2009. Jubilee Hills Public School has been conferred with The National School Sanitation Award 2014 for attaining '**Blue Category**' under the **National School Sanitation Rating 2014**. Sanitation and hygiene are key to our survival, development and growth. Increased awareness and the need to develop a more permanent strategy would lead towards good health, well-being and dignity for all.



## SIDDHARTH NAGARAJAN AWARDED WITH A DOCTORATE AT 17

**D**r. Siddharth Nagarajan, a student of the 2013 batch who made a mark by entering into the India book of Records as the fastest kick drummer in Asia was awarded a Doctorate Degree by the World Records University of the U.K. in the year 2014. On the occasion of Teachers' Day, Dr. Siddharth visited the school and thanked all his teachers. He expressed gratitude towards the school for helping him achieve and build a successful career.

## The Kode Venkatadri Scholarship

**T**he school provides a chance for students from all backgrounds to experience world-class education and develop their personality. Scholarships are granted to students based on their merit and socio-economic status. The Kode Venkatadri Scholarship Awards offer grant towards tuition fees to deserving students based on a selection process. This award is announced through a circular sent to students at the beginning of the year. The scholarship provides an opportunity for deserving students to undergo top class education without the burden of financial constraints as a reward for consistent excellence in academics and co curricular activities. This also helps keep the students' motivation level high and inspires them to succeed in their endeavours. The scholarship allows for a waiver of the tuition fees in part as per the discretion of the committee. **In the academic year 2013-14, a total of 2 lakh rupees was awarded as a part of the scholarship to 48 students.**



## PARENT ORIENTATION PROGRAMME

The Parent Orientation Programme was organized by the Jubilee Hills Kindergarten School in the school premises on 21<sup>st</sup> June 2014. The program started with a prayer song. The LKG Coordinator Ms. Rashmi welcomed all the guests. Ms. Samatha briefed the parents about the functioning of the Kindergarten School. The Headmistress of Primary and Preprimary Sections, Ms. Sonia Nagpal emphasized on the teaching methodology, the assessment process and the importance of parent coordination with the school. Ms. Aarti, the School Counsellor, enriched the parents about child development. The pre-primary teachers were introduced to the parents. An open session was conducted by the Principal, Ms. M. Varalakshmi , Academic Director, Ms. Sree Devi and Headmistress, Ms. Sonia Nagpal , wherein the queries of the parents were answered. The programme concluded with the vote of thanks given by Ms. Rajitha Reddy, UKG coordinator.



## GANESH CHATURTHI & TELUGU BHASHA DINOTSAVAM

The Kindergarten Section celebrated Ganesh Chaturthi on Thursday, 28<sup>th</sup> of August, 2014. The day started with the Ganesh Puja performed by the Chairman, Sri. A. Murali Mukund, the Principal, Ms. M. Varalakshmi, the Academic Director, Ms. G. Sree Devi, the Academic Co-ordinator, Ms. Suneeta Roopchand and the Preprimary and Primary Headmistress, Ms. Sonia Nagpal. The UKG children began the programme with a prayer in praise of Lord Ganesha. The Western tune of the song "Jai Ganesha" electrified the whole environment. The Kindergarten also celebrated the Telugu Bhasha Dinotsavam. The children danced to the tune of a 'Telugu Song'. The programme concluded with a dance on 'Vakratunda Mahakaya'.

## MAGIC OF COLOURS!



Jubilee Hills Kindergarten School has introduced the COLOUR CONCEPT in an innovative manner. Each month a colour is introduced. On 12<sup>th</sup> June, 2014, the colour 'RED' was introduced to the children of LKG and UKG. During the assembly, in an interactive session, the children were asked to name all the objects which are red in colour. The teachers showed natural and artificial objects which are red. Each class conducted an activity to reinforce the concept.



On Friday, 25<sup>th</sup> of July, the school celebrated 'Yellow Colour Day'. The program started with the children speaking about the importance of the colour 'YELLOW'. The children participated in various hand-on activities related to yellow colour like the Desert activity, Sun watch activity, Sunflower mask, Sponge dabbing, Cloth Collage on a frock, School Bus colouring, making of a Corn and Egg shell Collage on a mango. Each child got a banana craft from the activity teachers. The icing on the cake was the Management distributing bananas to all the children.



Next was the 'Blue Colour Day'. On Friday, 22<sup>nd</sup> August, the tiny tots celebrated the 'Blue' colour day. The program began with the children singing a few rhymes and songs. There were activities like sponge dabbing on jackal, sticking chocolate wrappers on an umbrella, ocean art, octopus mobile, aquarium theme, blue bird palm print and wool collage. The children learnt more about the sky, water and water animals. The Management distributed chocolates to the children.

## FRESHER'S DAY

The LKG students of Jubilee Hills Kindergarten School received a warm welcome on the Fresher's Day, 14<sup>th</sup> of July, 2014 from their seniors, the UKG children. The programme started with a Prayer song followed by Shloka. The UKG children welcomed the juniors into the family with an English song "The more we sing together, the happier we will be." The next was the dance performance on "I am a Barbie girl"; the vibrations charged everyone present in the auditorium. The School also celebrated 'Vanamahotsav' which falls in the first week of July. As part of the celebration and to create awareness about the importance of trees and plants in our life, a small dance drama was performed by the UKG children. The programme reached its climax with Miss and Master Fresher and Miss and Master Smiley Competitions amongst the LKG Students. Miss A. H. Tanvi of LKG D was declared Miss Fresher. Master Tirumala Jai Hari Sankeertan of LKG D was declared Master Fresher. Miss Saanvi Reddy of LKG C was crowned Miss Smiley and Master M. Vishnu Vardhan Reddy of LKG G was chosen as Master Smiley. The children looked beautiful in their attires. The Chief Guest, Sri. A. Murali Mukund, the chairman, gave some valuable tips and appreciated everyone for their effort.



Miss Fresher & Master Fresher



Group dance



Group dance

## GRADUATION DAY "Indradhanush"

The completion of the Kindergarten Education was celebrated in the form of Graduation Day and was named "Indradhanush" – the rainbow of colours. On 13<sup>th</sup> March, 2014 a cultural show was organized in honour of these tiny tots, who moved on from the Kindergarten to the Mainstream Education. The cultural show started with the Astalakshmi Dance which depicted the 8 forms of Goddess Lakshmi followed by the Kashmiri Dance and the Fashion Show where children walked in the traditional attire of different states. Natya Tarangini which was performed in praise of Lord Shiva was very much appreciated by the parents, followed by the energetic jive of Umbrella Dance. The children received their graduation certificates from the Chairman Sri. A. Murali Mukund, Vice President Sri B. N. Murthy, Sri M. Krishnamurthy, Prof. Y. U. U. Varma and the Principal Ms. M. Varalakshmi. Master Sumanth from UKG expressed his views on his beautiful journey in kindergarten. The H.O.D, Ms. Samatha spoke about her experiences with the KG children during the year.

## GRANDPARENTS' DAY

Jubilee Hills Kindergarten School celebrated Grandparents' Day "PRANAAM" on 6<sup>th</sup> September, 2014, in the school premises. The programme started with a sloka to evoke God's blessings. The Chairman, Sri. A. Murali Mukund, presided over the function and said that, grandparents play a very important role in the lives of their grandchildren and advised and requested them to spend quality time with their grandchildren. Their knowledge and experience will help in inculcating good values in the children.

Pre-Primary and Primary Headmistress, Ms. Sonia Nagpal addressed the gathering and welcomed all the grandparents. She emphasized the importance of Grandparents in the lives of the little ones. The programme included various cultural events like Govind bolo Hari Gopal bolo dance, a song especially for the Grandparents to depict how much the tiny tots love the grandparents. The grandparents got a chance to tap their toes on the Rock and Roll dance on instrumental music. Beautiful meaningful lines of Kabir ke dohe were recited by the little ones. This was followed by a bhangra dance which changed the entire

mood with its electrifying energy levels. The programme concluded with a semi-classical dance on 'Endaro mahanubhavulu' song. The programme also included the little JHKS children speaking about their experiences with their grandparents. The audience was awestruck listening to the little ones.

The Chief Guest Sri C. Narasimha Rao, a Prominent Writer, in his speech expressed his delight on being present for this occasion and appreciated the scintillating show put up by the children. A few grandparents shared their experiences and also participated in the games along with the children. It was a fun filled day at Kindergarten for the grandparents. The programme concluded with a vote of thanks by a student of UKG.



Chief Guest's address



Group dance



# Hyderabad KI SHAAN

*Hyderabad! Our city, our pride...*

The history of Hyderabad dates back to the Nizams who made this city what it is today. Hyderabad has a diverse culture and a rich heritage. The city is a blend of varied cultures with a touch of modern lifestyle. Let's take a glimpse of the past, the present & the future of our city.

## **The History of Hyderabad**

The 400 year old glorious city's history dates back to the rule of several kings. It came under the rule of Chalukya kings who created their new kingdom and established it around Warangal. Mohammed Bin Tughluq brought Warangal to its knees and introduced anarchy in the region. The next few

decades saw battles for supremacy over the region.

## **The Qutub Shahi Dynasty**

The history of Hyderabad began in 1518 when Sultan Quli Qut-ul-Mulk declared independence and established the fortress city of Golconda. He established the Golconda Sultanate under the title of Sultan Quli

Qutub Shah and began the Qutub Shahi Dynasty. The city of Hyderabad was built on the Musi River, a mere five miles east of Golconda by the fifth Sultan of the dynasty. Mohammed Quli Qutub Shah also ordered the construction of the Charminar in 1591 as a way to thank the almighty for quelling a plague before it destroyed his newly-built city. He dedicated this

**SPEAK OUT**

*D. Keerthana, Class VII -  
Hyderabad is a beautiful city.  
It is a culture long preserved in  
the form of different languages,  
colors in the bazaar and people  
have a welcoming nature.*

to his wife, Bhagyamathi, and this monument eventually became the city's icon.

### Siege laid by Aurangzeb in 1686



Hyderabad's fame caught the attention of the Mughal prince Aurangzeb, who laid siege on Golconda in 1686. Aurangzeb had been spending most of his time in the Deccan. When Shah Jahan finally died in 1666, Aurangzeb consolidated his power as Emperor and he spent most of it trying to expand his empire. His target was Hyderabad, at that time one of the richest cities in the area, and was reportedly impregnable because of the protection of Golconda Fort. Aurangzeb's initial sieges were failures and he had to leave in frustration. However, he kept coming back and it wasn't until a nine-month long intensive siege in 1687 when Golconda finally fell. After the conquest, Hyderabad's importance declined, its flourishing diamond trade was destroyed, and the city fell into ruins.



### Rise of the Nizams

In 1724, Mir Qamar-ud-Din Siddiqui, was granted the title of Nizam-ul-Muk (meaning Administrator of the Realm) by the Mughal emperor. He intermittently ruled under the title of Asaf Jah. When the Mughal empire finally crumbled in the mid 18th century, the young Asaf Jah declared himself independent and the dynasty of the Nizams was established.

For the two centuries that the Nizams ruled over Hyderabad, there were a total of seven Nizams, excluding the three sons of Asaf Jah I who ruled after him. The three sons were not officially recognized as rulers (and thus, did not get the title of Nizam). During these two centuries, Hyderabad saw immense growth again, both culturally and economically. Hyderabad's cultural glory was again established, especially because the Nizams themselves were great patrons of literature, art, architecture, and food.

### Integration into the Nation in 1948

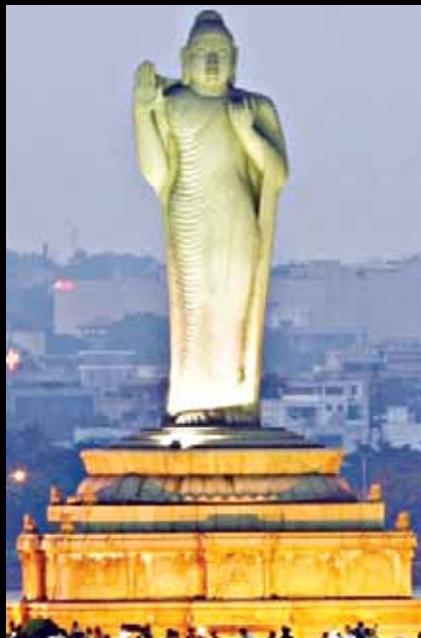
The Nizams won the friendship of the Western invaders without giving up their powers because of which Hyderabad was still ruled by a Nizam, and it became the largest princely state of India. As a princely state, Hyderabad had its own currency, railways, mint, and postal system. When India finally gained its independence in 1947, the Nizam at that time made known his intention to become independent, either by gaining dominion status by the British Empire or as a sovereign ruler. There were fights between the supporters of the Nizam and the supporters of Congress. As the violence spiralled out of control, the newly

**SPEAK OUT**

*Adarsh, Class VII -  
Hyderabad is a busy city.  
The culture is unique as it  
is a mix of many diverse  
cultures. It's a brilliant  
place for tourism.*

established Indian government initiated a police action called Operation Polo. On September 16, 1948, the Indian army moved in to the state of Hyderabad in five fronts. Five days later, the Nizam's army surrendered, and the Nizam signed the Instrument of Accession, integrating Hyderabad into the Indian Union as a state.

The glory of Hyderabad is still evident in the monuments that stand tall even now and the progress made by the city making it a multi-cultural hub. Here are some tourist attractions which help maintain the grandeur of this city...



**The Buddha Statue** - It is the world's largest single-stone statue of Buddha, which is made of a white granite rock. It is located on the rock of Gibraltar in the tranquil waters of the Hussain Sagar Lake. It took 200 sculptors and 2 years to complete the making of this splendid statue.

**The Bathukamma** festival which is a unique festival of Telangana was observed with magnificence this year with the celebrations taking place around the Hussain Sagar lake with the Buddha Statue as the backdrop. Bathukamma is a beautiful flower stack, arranged with varied seasonal flowers in seven concentric layers in the shape of a temple gopuram.



Goddess Gauri is worshipped in this form. Colours, flowers and water are all intrinsic to this festival and this was depicted by placing a number of bathukamma's in the lake all around the statue.



**Birla Mandir**- This enchanting modern temple is located at the south end of Hussain Sagar in Hyderabad. It stands atop the Kala Pahad, the twin hillock of the Naubat Pahad. The Birlas built this



**Prasanna Kalyan, Class IX :**  
*In Hyderabad, you can find many brilliant things with a stone's throw. Many cultures can be found in the streets of Hyderabad.*

temple in 1976. It has been built with white marbles from Rajasthan and the granite image of the presiding deity, Lord Venkateshwara is about 11ft tall. The Birla Mandir offers a spectacular sight when illuminated at night.



**HITEC City**-The city of Hyderabad has now acquired another dimension. The Hyderabad Information Technology and Engineering Consultancy City (HITEC City) is the largest Information Technology park in India. It offers world class state-of-the-art IT infrastructure under one roof to companies operating in the field of IT services, IT enabled services, Telecom, Engineering Consultancy and related domains. It is spread across 151 acres of land and has the best facilities and amenities, enabling hassle free operations. unique



*Pratham, Class VIII : Of course! What not about Hyderabad! It's an elegant place where you can get anything in fact everything you want! The history of Hyderabad is unimaginable!*

A contrast in time and substance to the Cyber Towers is Shilparamam. A distinctive crafts village which aims at reviving and preserving centuries-old handicrafts and folk forms of theatre and dance. The shops and most of the structures here are representative of rural aesthetics manifesting in thatched

## SPEAK OUT



**Kaushik Shandiliya, Class X:**  
*Hyderabad! It's a beautiful place with many specialties ! It has a lot of attractive places which captures the minds of tourists .*

roofs, rangoli-carpeted floors and folk frescos and murals. The village organises special annual events like the festivals of arts and crafts; cultural shows at the time of Ugadi, Dasara and Sankranti.



**Chowmahalla Palace** was the seat of the Asaf Jahi dynasty and the residence of the ruling Nizams of Hyderabad. It has Mughal domes and arches and many Persian elements too. The heart of the palace is the Khilwat Mubarak. The Clock Tower, also known as the Khilwat Clock is a clock above the main gate and has been ticking away for about 250 years. The Council Hall is the building which stored rare manuscripts and valuable books. The Nizams often met important officials and delegates here. Earlier, the palace covered 45 acres of land but now only 14 acres remain. The palace remains the property of Barakat Ali Khan Mukarram Jah, heir of the Nizams.

**Salar Jung Museum** is the third-largest museum in India housing the biggest one-man collections of antiques dating back to the 1st century. The collections



include the invaluable paintings of Raja Ravi Varma, Aurangzeb's sword, Jade-crafted daggers of Emperor Jehangir, Noorjahan and Shah Jehan, the wardrobe, turban and chair of Tipu Sultan and a tiffin box made of gold and diamond. The Indian Parliament has declared the museum an Institution of National Importance.



**The Charminar** was constructed in 1591 by Mohammed Quli Qutub Shah to mark the end of a plague in the city. Since the construction of the Charminar, Hyderabad has almost become synonymous with the monument. It is a massive and impressive structure with four minarets built using granite, lime and mortar.

**His Exalted Highness The Nizam's Museum**, is located in the stately Purani Haveli. It was the first home the Nizam family had in the city. The palace has been preserved though much of the land around it has been re-developed. Many of the old buildings in the great rambling complex are used by educational institutions.

The core of the museum is a rich collection of souvenirs, gifts,



mementos and models presented to the seventh Nizam, Mir Osman Ali Khan on the occasion of the Silver Jubilee Celebrations in 1927 and later.



**Golconda Fort** located on 400-foot high hill, 10 km west to the heart of Hyderabad, this fort was built as a mud fort by Kakatiya rulers as part of their southern defences. It was expanded and developed into granite fort during the Qutub Shahi kingdom. Golconda served as the capital of Qutub Shahi kingdom till 1590, when the capital was shifted to Hyderabad.

As a tribute to Hyderabad's rich culture and heritage, and to showcase the rich legacy of this region, the Telangana Chief Minister K. Chandrasekhar Rao held the Independence Day celebrations at the Golconda Fort. The Fort can accommodate more than 10,000 people at a time. Even after almost 800 years, the fort still stands as one of Hyderabad's greatest architectural wonders.



**The Ramoji Film City** is the largest integrated film city in the world. It is

also a popular tourism and recreation centre, containing both natural and artificial attractions including an amusement park. It has been certified by the Guinness World Records as the world's largest film studio complex.



#### **The Kasu Brahmananda Reddy National Park**

**National Park** was established in 1994 in order to protect the biodiversity and richness of the area. It covers about 156 acres of land. The park is home to over 600 species of plant life, 140 species of birds and 30 varieties of butterflies and reptiles. Amidst the flora and fauna lies the **Chiran Palace** which was the home to former Nizam prince, Mukarram Jah.

#### **Shahi Cuisine**

Delicious Dum Biryani, sizzling skewered kebabs with a tangy Mirch-ka-Salan served on a delightful platter. Of course! You must've guessed the heart of these delicacies is Hyderabad. Ruled by Nawabs and Nizams, the city is loaded with traditional Royal

food straight from the palace kitchen. Hyderabad is not only famous for its Shahi cuisine but for its sweets too. Hyderabadi Phirnee is one of its kind. So, consider yourself lucky to reside in a treasure chest of authentic Nawabi food platter.



Biryani is accompanied by the mirch-ka-salan. It is unique because it is made with green chillies and the gravy is made rich and healthy with ingredients like coconut, sesame seeds and peanuts which neutralize the spice of the chilies. There are many other lipsmacking food items.

- Hyderabad's chicken dishes are very tasty and the most famous is the murgh shahi korma which is a creamy chicken curry with a distinctive nutty taste and goes well with roti, paratha or naan.



- Kebab is a delicious snack made with minced meat and in a variety of shapes which can be roasted, grilled or fried. Hyderabad is famous for shami kabab. Luqmi is accompanied by the kebabs.
- Hyderabad's famous seafood is the khatti machchli which literally means sour fish. The use of curd in this dish gives it an amazing taste. Rohu is the most preferred fish for this dish.
- Qubani Ka Meetha is a scrumptious

#### **SPEAK OUT**



*Akhil Krishna, Class XII:  
Hyderabad has a very great past from the time of Nizams till today. It has magnificent monuments and mouth watering cuisine.*

dessert made from dry apricots originating from Hyderabad and is a common feature in functions and marriages.

- In the holy month of Ramadan, you can see the streets filled with Haleem stalls. Hyderabadi Haleem is very famous all over India. It is a stew of meat, lentils and pounded meat made into a thick paste. Eid is synonymous with sheerkhorma. The sheerkhorma is a popular sweet made using sevaiyan and milk.
- Falooda is a summer drink that is not to be missed. It is shaded with rose syrup, falooda sev and chilled milk. It has an exquisite flavour which revitalizes the body.
- A special mention needs to be made of the famous Irani Chai available in the city. It is a thick and creamy blend that is generally served with melt in the mouth Osmania biscuits.



#### **SPEAK OUT**



*Nikhita, Class XI: Hyderabad has so many extraordinary features. Charminar, Golconda Fort, Salar Jung Museum are few of the many striking attractions of this great place. I am proud to be a Hyderabadi.*

## AMERICAN INTERNS LAURA, JORI AND JOESEPH AT JHPS



**A** team of three teachers from the USA had visited our school in the month of July as a part of their training program after which they would be eligible to teach. Here are a few excerpts from an interview with them.

**What was your first destination in India? How is India different from your place?**

**(Laura)** We first visited Delhi. It was very crowded and we got really scared seeing the traffic.

**What are your special experiences in Hyderabad?**

**(Jori)** We tried eating the Hyderabadi Biriyani. OMG! It was

really spicy and we watched the Bollywood movie "Kick". Although we could not really follow the story, the special effects were amazing.

**Did you have any pre-conceptions before coming to India?**

**(Joe Joseph)** The people of USA have a misconception about India and its developments.

**Did you find any difference between the education systems in India and the USA?**

**(Laura)** Yes, there is a lot of difference. The curriculum is almost the same but Indian teachers focus on the all-round development of the child, enlightening the students about moral values as a part and parcel of the lesson going on. Also, we Americans had to go to different schools in different schooling periods, but it is different in India, they all go to the same school. It is really nice.

**What do you think will make Indians get a better name across the world?**

**(Jori)** Indians are very talented and intelligent. If they follow the rules and keep their country clean, they will surely get a good reputation worldwide.

## TÊTÊ-A-TÊTÊ WITH KIRAN PADMARAJU



**H**ere is an excerpt from the interview with their teacher coordinator who accompanied them. Ms. Kiran has worked in JHPS as an English teacher from 1987 to 2001.

**Why did you choose our school?**

I chose your school because of my own history with the school. From 1987 to 2001, I was a teacher in your school and feel that my own growth as a teacher is essentially tied to my experiences at JHPS. It was my first job and I had just completed an undergraduate degree when I

started teaching here. It is at JHPS that I learned a lot about teaching and fell in love with it. Even though I came reluctantly into the teaching profession, I very soon realized how much I loved being around children and being instrumental in helping them reach their fullest potential.

I developed very deep friendships with many of the teachers at JHPS while I worked there and have been fortunate to continue the friendships even after I left. While many of the former teachers are no longer at JHPS, one of them, Mrs. N. Padmini Krishna Kumari just

retired from the school. Over the years, I have kept up with the news about the school through friends and through my own visits every time I come to India. JHPS is like home to me as I feel that this is where I developed professionally and personally in my early adult years.

Having had very good experiences and such wonderful memories about JHPS, I wanted to share that with my current students at Eastern Illinois University. I was also confident that the school administrators would be willing to partner with me for providing an excellent experience to my current University students.

**What changes did you notice in the school?**

It has been over 14 years since I left the school and over the years I have noticed a lot of changes in the school. The most obvious ones are the infrastructure changes - the addition of more buildings, more rooms and the modification of buildings, assembly areas etc. As the school has grown in size, I am glad to see that the focus on students is still very much there

and that all attempts are being made by everyone to make the student experience the best that can be provided in a school.

**How has the school progressed?  
Do you feel the progress was worthwhile?**

The school has definitely grown by leaps and bounds since I left. There have also been quite a few changes at the CBSE board level that have led to changes being made in the instructional and assessment processes at the school. I feel glad that JHPS continues to have an excellent reputation and there continues to be an emphasis on good teaching and ensuring that all students are given the opportunities in both academic and co-curricular areas to reach their fullest potential. I also felt that the school's excellence is due to the excellent teachers it attracts. During my brief interactions with some of the school teachers, I was highly impressed by their zeal, their commitment and their pedagogical skills. All these positive attributes make me confident that I had made the right choice by bringing

my college students here. The rapport between teachers and students which I greatly valued when I was there seems to continue even now.

**Could you tell us about your progress as an educator? Your experiences on the way to becoming an educator par excellence...**

In the year 2001, I left JHPS and moved along with my family to Charleston, Illinois in USA. Charleston is a university town and after moving there I wanted to make use of the opportunity to further my education and start with my lifelong dream of earning a PhD degree. In India, I had already completed a Master's in English Literature but there I wanted to focus on teaching skills. So I enrolled in a Master's program for Elementary Education at Eastern Illinois University and in two years I completed that program. Right after that, I applied for admission to a PhD program at Indiana State University that was located an hour away from Charleston. After getting accepted, I slowly started taking classes towards a PhD degree. Right after graduating with a Masters

in Elementary Education, I was offered a job to teach in the same department at Eastern Illinois University and so for a few years, I taught classes at Eastern during the day time and took PhD classes at Indiana State University in the evenings. While it was tough trying to be a student, a professor and a Mom, with help from family, I was able to complete my PhD in 2008. As I continued to teach at Eastern Illinois University and the farther I got along with PhD course work, I continued to get promotions. I moved from being an Instructor, to Assistant Professor to Associate Professor by 2011. I now teach both undergraduate and graduate students in the Elementary Education program, do research and present at various conferences, both national and international and serve on a number of university committees. The best part of my job continues to be teaching and I still love to help my students become the best teachers they can be. My experiences at JHPS have continued to build my confidence in becoming a successful University Professor.

**Dear Mrs. Varalakshmi and Mrs. Sreedevi,**

Recently I had visited your school along with my Study Abroad group from Eastern Illinois University. Being a former teacher of JHPS myself, I was very happy to come back and see the growth of the school both in terms of infrastructure and teaching-learning practices. On behalf of the group, I want to extend my thanks to each of you and your staff for showing us around the school and for extending your warm hospitality to us. Our group was highly impressed with the school infrastructure as well as the educational philosophy that you follow.

For your students, it was very educational as they realized the common elements of teaching practice that they saw both here at home and in India. Our goal for the programme is to help them achieve a more global outlook towards the teaching-learning practice and it was crucial for them to see various schools in India. In that regard, the visit and experience in Jubilee Hills Public School was a very important part of their experience in India.

As we discussed with you, I would love to develop some partnerships with your school, either or in another way. Please let me know if you have any ideas in this regard and I will also do the same.

I would really like this to become a part of our programme whenever we have a study abroad tour to India. I hope to have a group come every year and based on our schedule, the final number of students participating in the study abroad programme is usually finalized around April of that year. I hope you will be able to accommodate the group again when we have another group coming. I will get in touch with each of you if and when the group is finalized. Then if it is convenient for you and the school, we can work something out.

Thank you once again and hope to visit the school again next year with another group.

Sincerely,

**Kiran Padmaraju, Ph.D.**

Associate Professor

EC/ELE/MLE Dept., 217 581 7879

# Feedback of the American Interns

**Dear Jubilee Hills Public School,**

Thank you for taking the time to allow me to observe and be a part of your wonderful school. In my two days at the school I have seen many great and new situations. The first point I want to address is how well-mannered and behaved your students are. I was treated with kindness and respect during my entire visit. In America, we do not always have this kind of mature social skills. You should be very proud of how your students conduct themselves and acknowledge what a great job you at the school have accomplished. Second, I have noticed how fast and intelligent your students are. In America, it may take many lessons for a student to understand a concept, but in your school it seems that the student are learning very well and very quickly. Give credit to your students work ethic and the great teaching you have. Lastly, I enjoyed to see that you give the students time for social clubs such as the one I observed. Content in school is a primary responsibility, but students do need the time to learn social skills and interact with each other. Your school is a top-notch school and I know it will continue to succeed producing great citizens our world needs. Thank you again for allowing me to be a part of your school, and I hope we can meet again.

Sincerely,  
**Joeseph Stambaugh**

August 6, 2014

**Dear Ms. Nalini & Ms. Meenal,**

I want to thank you personally and on behalf of my University for mentoring one of our students. These students got a glimpse of the classrooms in India and thus expanded their understanding of the teaching – learning process in a global sense.

On behalf of the University, I have included an honorarium as a token of thanks for your efforts and your help in expanding our students' world. Thank you once again.

Sincerely

**P. Kiran Mayi**  
( Kiran Padmaraju)

## **Ms. Nalini**

Where do I begin? You have such a wonderful classroom. I love how your classroom is set up, the greenboard is the main focus and each student can see it perfectly where they are sitting. You have done an amazing job with the decor of the room, not only does your room have pictures and animals, it is filled with numerous educational materials that the children can look to for help. One tip for me would be to display the letters in your room, so the children can always be thinking about letters and sounds. I love that you have a book shelf, that is great for students to utilize while in school. You are a wonderful artist and your work makes your classroom glow!

Ms. Nalini, visiting your classroom has been a delightful experience. The way that you teach the children is inspiring. It just adds to the many factors I love about your class. You are outgoing, determined and you outshine most of the teachers in the United States. Your lesson plans are very detailed and it is great to see that you "hook" the students into a lesson by doing a focusing activity first. I will become a better teacher from watching and being in your classroom. Discipline is a little problem in every school. There is always bribing and threatening! In the U.S. we usually have a chart that the children can visually see and they have to move a clip and monitor their own behavior and at the end of the day they have to color whatever spot they were on to take home to mom and dad. It is a behavior chart ! I know that you already do an awesome job but I think this might help in the future. There is also the stoplight if students are on green, they are being good! If they start to act up they get moved to yellow and if they are being naughty they are moved to red. The little ones enjoy that one. Your students have wonderful manners.

That is one thing that I am going to work on with the students in the United States. I love how you check for understanding with ALC of your students, that is very important in the down elementary grades. I am so glad that I was paired up with you, you are truly an inspiration to future teachers!

The school is wonderful. It is very different from the schools in the U.S. I like how your school has a common area. I love that you have the buses on campus. I wish we had that. I was so excited when you told me that your lessons were chosen by your peers to be taught in the next week. You should be proud ! I loved the fishing activity with the LL words, the children really enjoyed that ! Also the rain activity was perfect! I never would have thought to actually make it rain in the classroom! The doll and umbrella was a great idea ! I am most impressed that you are teaching your students a dance for grandparents day. We do not celebrate grandparents day, but I am going to start that. I enjoyed seeing the collaboration between teachers we need more of that in our schools.

All in all I am pleased to say that I have had a wonderful experience in your country, city, school, and classroom. Your hospitality was extremely warm and welcoming! This is by far my favourite experience in a school. I am so blessed to have met you and learn about your culture and life. My words cannot explain how grateful I am. I do hope that we keep in touch and if you even need anything I would be happy to send you things /materials or just to help. Please do not hesitate to ask! I am a phone call or email away!

Thanking you for everything I loved being in your room!

Love always  
**JORI WILSON**



#### **What I really liked about Vidhu's class**

- You are so positive with your students! For example – on the first day when the little girl was crying you kept saying she was a “good girl” and had the class clap for her. I thought that was really good.
- I love all of the songs you sing. The kids really seem to enjoy them.
- I think it's great that you incorporate teaching manners into your classroom. We don't do that nearly as much as we should in the U.S. your students are very polite and respectful.
- I think it's a great idea how you check your students' notes and work as they're doing it so you can check their understanding while you're teaching.
- Overall, your school and classroom were so welcoming. Walking down the hallway, everyone I passed said hello and good morning. It was a wonderful visit.

#### **My Suggestions**

- I noticed that some students had forgotten their notebooks and just sat there through the lesson. In US we would provide them with something different to work on or have them work with a partner next to them so they aren't just sitting.

- In the US we do a lot more “Students centered work like group work and partner work and less teacher- led instructions . I try to get students moving as much as possible to release some of their energy. I think especially with large classes, teacher lecture is difficult to focus on.
- In the US students move instead of teachers. I noticed that since you were the one moving, sometimes you need time to get set up before starting class especially with the projector or something. I think giving students something to work on as soon as you walk in the door while you set up might help them get more focused from the beginning I try to get students busy from the start to decrease time when they are just sitting and talking to friends.

I had such a wonderful learning experience visiting your school and I want to thank you for welcoming me in your classroom !

**LAURA KUIA**  
6th Aug, 2014

# TÊTÊ-A-TÊTÊ WITH MS. G. LAKSHMI

**O**ur Librarian Ms. G. Lakshmi visited the United States of America. Being a librarian, she visited some libraries and our students grabbed the opportunity to interact with her. Here are a few excerpts from the interview

## Which libraries did you visit in the U.S.A.?

I visited North Carolina State University library, Purdue University library and also the JB Hunt library which is a public library.

## Can you share the information about the libraries and their architecture?

I was amazed seeing the technology and architecture of the libraries there. They both had a collection of about 1.5 million books. The libraries are robotized. There is a book storage area called Book Bot where all the books are stored in the book bins. All the books are bar-coded and the book bins are operated by robots. The readers access books from this area by giving the barcodes of the books to the robot. The robot later collects the book and places it back in its place. Technology in these places has really made its way. They also provide laptops and tabs with e-books and latest apps.

## How do you think the students are encouraged to read books in the U.S.?

The public libraries are striving hard to encourage and develop reading among students. They organize a number of activities in the library. They also have different sections designed especially for different age groups.

## What strategies would you like to implement in our school library taking the libraries of the U.S.A. as an inspiration?

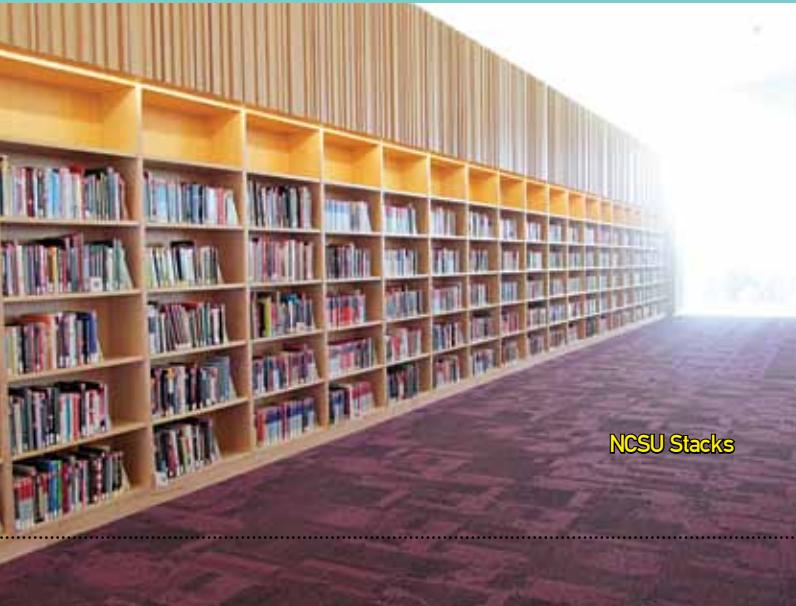
Getting inspired by the main idea of the libraries in the U.S., we would also like to make our library a learning and resource centre. Our library has a good collection of books and our main aim is to create awareness among students and teachers about the collection. For this, we are planning to conduct more activities which would motivate the students to read books. We are in the process of implementing the idea of an e-book lab. We are thankful to the management for supporting us in our endeavours.



Indianapolis Public Library



Indianapolis Public Library Children section



NCSU Stacks



Technology Theatre

# PARENT ORIENTATION PROGRAMME 2014-2015



Parents during the prayer

**A**n Orientation programme was conducted on 21st June '14 for those parents whose children had joined the school this academic year. Ms. M. Varalakshmi, the Principal welcomed the gathering. She emphasized that the school focuses on new teaching methodology in which each child gets hands on experience while learning and these experiences always stay with the

child and help them to grow as better individuals. She apprised the parents of the school curriculum, procedures, awards, scholarships and the various amenities provided to the children by the school. She also requested parents to co-operate with the teachers for the overall development of their children.

Ms. Sonia Nagpal, Preprimary and Primary Headmistress explained to the parents about the CCE Pattern (class I – V). She started the session with a beautiful statement "We feel positive, we spread positive vibes" She enlightened the parents that the school focuses on overall development of the child so that each child should rise and shine and be confident when he/she moves out of the school. She gave information about the different assessments and tools of evaluation throughout the academic year.

Ms. G. Durga, Secondary Headmistress started the session with a beautiful message that each child is unique and should be assessed and evaluated in a different manner. She explained to the parents about the CCE Pattern (Class VI –XII) being a system of school based evaluation which includes overall development of each child.



Ms. Sonia Nagpal addressing the gathering

Ms. G. Sree Devi, the Academic Director enlightened parents about Innovative Practices in education. She expressed that "If we teach today's student as we taught yesterday's, we rob them of tomorrow". She focused on the four pillars given by UNESCO "Learning to know, Learning to grow, Learning to do and Learning to be". In her talk, she reiterated the importance of critical thinking and problem solving skills along with education in the students' future when they move out of school.

Parents' queries regarding the remedial classes, dispersal procedure were discussed. Parents were satisfied with the responses they received from the school. The parents were extremely happy to attend the session and reiterated that they look forward to such informative sessions in the future too.

# PARENT TEACHER ASSOCIATION MEET



Parent Representatives



Parents listening intently

**T**he Annual PTA meeting was held on 26th July for classes LKG to XII. The programme started with a prayer to invoke the blessings of the Almighty. The Principal Ms.M.Varalakshmi welcomed the parents and informed them about the school development, activities, facilities and the CBSE results of classes X and XII. She emphasized on the main objective of the PTA meeting, i.e. to collaborate with the parents and be committed towards the child. She requested the parents to come out with the suggestions for the development of the child and the school.

Ms. G. Sree Devi, the Academic Director in her speech, spoke about the latest trend in teaching, i.e. to teach less and learn more through lots of activities. The goal of education is to shape the global citizens of the future by adapting and catering to the varied needs of the students. She also mentioned that the parents are partners in their child's learning, and with their support and involvement children do much better. She stressed on the point that Success is 1% Inspiration and 99% Perspiration and teachers along with parents can inspire students towards achieving their goals.

Ms. Aarthi, the Counsellor, felt that the physical, emotional and nutritional well being of the child must be the main focus of parents. She advised the parents to discourage children from buying outside food as it hinders their physical and emotional growth. She requested parents to understand the child psychology and address the issue with professional help as each and every child is unique, beautiful and skilled in their own way.

The Parent Representatives for all classes were elected through lottery system and a few among them will be representatives in the School Managing Committee (SMC), Safety, Grievance, Sanitation, Transport, Discipline, Canteen and External Competitions Committees for this academic year.



Chief Guest's Address



Group Dance



A Skit on Lal Bahadur Shastri

## A PROMISE OF ACTION THROUGH VISION **THE INVESTITURE CEREMONY**

The newly elected members of the Students' Council were invested with their badges on 19<sup>th</sup> July, 2014 at the school premises. The Chief Guest for the day was Sri S. Gopal Reddy, IPS, Additional DGP & Controller of Legal Metrology, Telangana State. The Chairman, Sri A. Murali Mukund, presented a memento and welcomed the Chief Guest. The Vice President of JHES, Dr. Subba Rao Pavuluri and enthusiastic parents graced the occasion.

The programme commenced with a welcome address by the Principal, Ms. M. Varalakshmi. The Chief Guest pinned badges and administered the oath to the newly elected leaders from Jubilee Hills Kindergarten, Primary, Middle, Secondary and Senior Secondary levels, who were elected through an electronic voting system.

The Chief Guest in his speech congratulated the newly elected Prefectorial Board. He said, "Education is the mother of leadership" and asked them to have courage to face any challenge and proceed with dignity, vision and action.

The Principal in her speech encouraged the young leaders to fulfill their promises and the new responsibilities which will be entrusted on them. The action of a leader should be to inspire others to do more, be more and achieve more. The Academic Director Ms. G. Sree Devi, congratulated the Student Council and focused on the qualities of a leader, which were, Honesty, Loyalty and Integrity. She also added that, success does not depend upon winning or losing but on one's own hard work.

The pre-primary head boy, Dhanush, promised his friends to take the responsibility to motivate others. His speech was followed by a skit presented by the students on Lal Bahadur Shastri, whose slogan 'Jai Jawan, Jai Kisaan' made him popular during the Indo-Pak War in 1969. The skit threw light on Kishore Biyani, who is also known as the 'Sam Walton of India'. Shini Choubey, the head girl of the senior secondary, promised to take her responsibilities as a teenager of the 21st century both inside and outside the school very seriously. Bhavanith, the head boy of the senior secondary, requested the other members of the Council to live upto the expectations of the school. Arjun. C., the head boy of the secondary, said that leadership is not opposition but action. The programme concluded with the vote of thanks proposed by the secondary head girl, Bhavya Singh.

**K.V.P Swetha , Class X**



The Student Council

# VANAMAHOTSAV THE GREEN CAMPAIGN

**V**anamahotsav is a tree planting festival in India, celebrated on 5th June and also in the first week of July. It was launched in the year 1950 by Shri Kanaiyalal M Munshi, the then Union Minister for Food and Agriculture to create enthusiasm for the preservation of forests and planting of trees. It was also hoped that it would create tree consciousness among the people. Vanamahotsav, a week long festival of tree planting is organized every year in the month of July all across India and lakhs of trees are planted.



Conserve the forests – A Skit

The programme began with a sloka in Sanskrit which meant that trees stand in the sun and provide shade to others. Their fruits are also for others. The arrival of the Chief Guest Dr.Jalapati Rao was acknowledged by the presentation of a sapling to the esteemed guest. The Chief Guest, Dr. Jalapathi Rao, a retired Registrar from the ANGR Agricultural University gave a wonderful speech after which a memento was presented to him by our Chairman Shri. A. Murali Mukund. Our Principal, Ms. M. Varalakshmi also shared her views on the occasion with very inspiring words. Our Academic Director Ms. G. Sree Devi then enlightened us with a lot of facts. Roshini, a class 10 student, gave a talk about trees and their feelings.

## EXHIBITION OF ART AND BOOKS

**T**he magical blend of colours on the canvas enlighten the mind and enhance the thinking capacity. The Art Exhibition was held on 16<sup>th</sup> March in the school premises. Students showcased their views and ideas in a very creative way through their art work. Children presented an amalgamation of the contemporary and the traditional world in an engaging manner. The school is sure to present the next Picasso to the world. Parents were fascinated by the work of art done by the students.

The Book Exhibition held in the school on the same day gave the students an opportunity to explore the world of books. Students accompanied by their parents attended the event. Various fictional and non fictional books were on display. Books for every age group were available and students enthusiastically browsed the books and bought them.

Adopt the pace of trees. Her secret is patience. The Head of the Science Dept, Ms. Lavanya then addressed the gathering.



Group Dance - Heal the World

The song Kalpatharu which depicts the significance of trees was sung by the 4th and 5th graders. "Save Trees" was a skit aiming to enlighten us about the significance of trees. A dance "Yeh hawa yeh zameen, yeh aasman hai apna" by the classes 4th and 5th brought the spirit back into the most worried soul. Inhumane activities by humans lead to the destruction of nature. Though, God writes the gospel, not in the Bible alone, but also on trees, and in flowers and clouds and stars, we cause so much harm to nature. The mime presented by the 12th graders gave everyone a lot to think about the pollution and degradation that urbanization and development is causing. We should introspect on our activities and learn to live in harmony with nature. The Head Girl, Bhavya Singh proposed the Vote of Thanks.

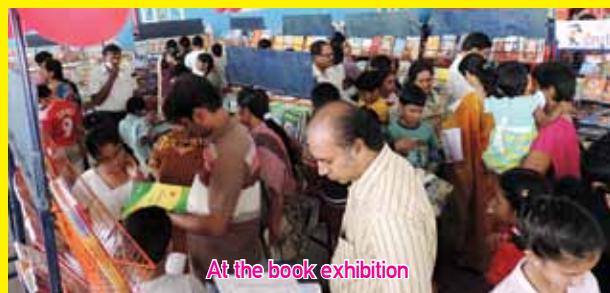
**Karthik, Class VII**



Group Song



At the art exhibition



At the book exhibition

**Mahima, Class X**

# HAMESHA SCHOOL CHALE HUM!

**S**chool is a place of fun, frolic and learning for students. There are students who just can't miss school even for a day. Here are the students who show us the true spirit of attending school on all the working days by achieving 100% attendance in the academic year 2013-14. We congratulate them and hope they continue to attend school with the same zeal and also motivate others to do the same.

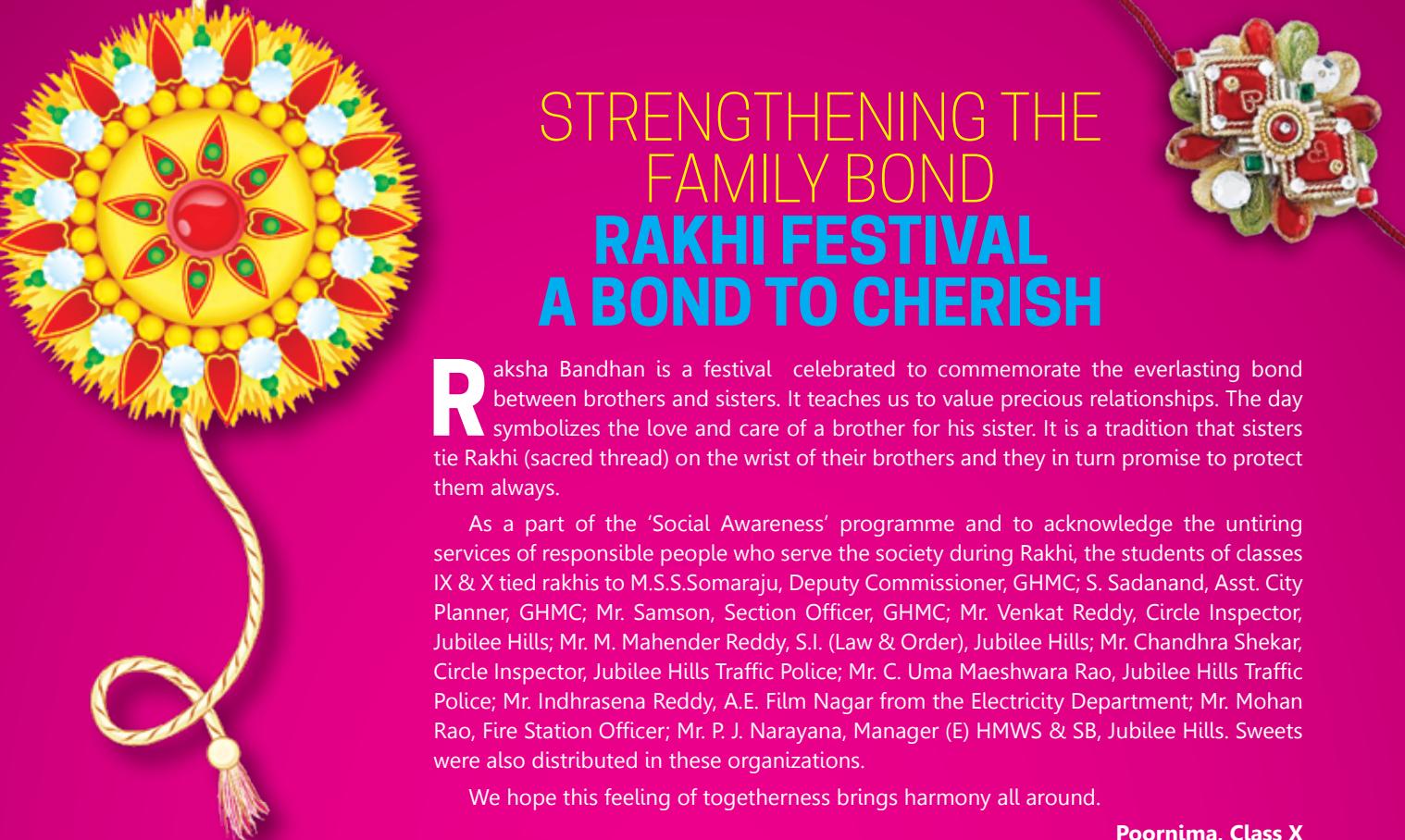
**Students who achieved 100% attendance & received certificate of appreciation.**

TARUN YADLA	LKG B
HIMANSHU NANDAN	LKG C
TIRUMALA	
SATHVIK DANDAMUDI	LKG F
P. NIRMA	1C
BONALA MADHAV	2A
K. ADAVAIT	2B
P.NEHA MALLYA	2C
AMRITA TANWAR	2F
A. ABHIRAM GOPAL SAI SUPRATEEK	2G
BONALA MANSI	2G
HANSIKA REDDY MUPPIDI	2G
T. ARYAN DAYAL SINGH	2G
VANDANA CHOWDARY BODEPUDI	3B
MAHAMUNI KARTHIK VANGA	3C
SHRIHAN SURYADEVARA	3D
G. PRANAV REDDY	4B
HANAH JOSEPHINE VIJESWARAPU	4C
ANNA VERONICA.P	4D
RIMMALAPUDI AKHILA	4E
RITHVIK CHOWDARY MANNAVVA	4E
TEJASWINI PEDURI	4E
MANSI TANWAR	4F

SRI KEERTIKA	4F
AKSHITA MUTHAYALA	4G
GAVARA SATYA PRANATI	4G
JESWITHA KONDURU	5A
SAI DIKSHIT	5B
LAKKOJU SAI VARUN	5D
SYEDAH MADEED	5D
CHANIKYA PADI BALAJI	5E
G. VAISHNAVI DEVI	5E
SHRIYA ANUMAKONDA	5F
VENKATA POOJITHA	5F
MADHULIKA KANDHERI	5G
N. VISHNUWARDHAN REDDY	5G
PARTHIV REDDY MUPPIDI	5G
VENKATA SURYA YASASWI	6A
SAI SREEKAR KOLLI	6A
SAATWIK REDDY	6A
SAI NAGA SABARISH	6C
SAILESH AMAN DOLA	6C
SAI JAGADISH POLAKURTHI	6D
SAI KARTEEK MUTHUMULA	6D
SREEKAR VIJAY GAGINENI	6D
VARSHINI PENDURTHI	6E
HARSHITHA ALLURI	7A
RISHAB SHIV TEJ	7A

VISHAL VARMA ALLURI	8B
NAGA RAMANIKA	8C
SHAIK NOORJAHAN BEGUM	8C
AAKASH MYADAM	8D
PRAVALEE PENDHURTHI	8D
ASHISH ARUN KULKARNI	8E
JASTI DEVI PRAJWALA	9A
NAMAN MOR	9B
MAKINENI SAI NITYA	9B
G.S.K. PRAVALLIKA REDDY	9C
A.MEGHNA	9C
I. BHAVANA	9D
DIVYA BOPPANA	9D
VIJAYESHWARI PALAKURTHI	9D
GREESHMA MANNAVA	9D
SAI SNIGDHA KOLLI	9D
AAROSH KODE	10A
K. SHESHU PHANINDRA	10A
ARCHIT KOTAPALLI	10A
ALEKHYA.U	10B
HARSHITA .A	10D
KEERTHI SRAVANTHI	10D
GAYATHRI .G	10E
SRI CHARITHA DASARAJU	10E
SUNIL KUMAR .H	10E





# STRENGTHENING THE FAMILY BOND

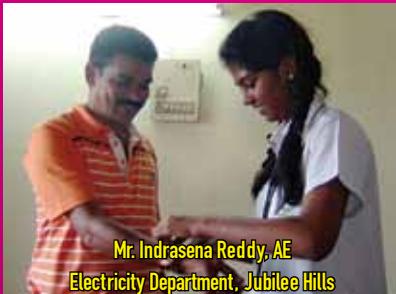
## RAKHI FESTIVAL A BOND TO CHERISH

**R**aksha Bandhan is a festival celebrated to commemorate the everlasting bond between brothers and sisters. It teaches us to value precious relationships. The day symbolizes the love and care of a brother for his sister. It is a tradition that sisters tie Rakhi (sacred thread) on the wrist of their brothers and they in turn promise to protect them always.

As a part of the 'Social Awareness' programme and to acknowledge the untiring services of responsible people who serve the society during Rakhi, the students of classes IX & X tied rakhis to M.S.S.Somaraju, Deputy Commissioner, GHMC; S. Sadanand, Asst. City Planner, GHMC; Mr. Samson, Section Officer, GHMC; Mr. Venkat Reddy, Circle Inspector, Jubilee Hills; Mr. M. Mahender Reddy, S.I. (Law & Order), Jubilee Hills; Mr. Chandhra Shekar, Circle Inspector, Jubilee Hills Traffic Police; Mr. C. Uma Maeshwara Rao, Jubilee Hills Traffic Police; Mr. Indhrasena Reddy, A.E. Film Nagar from the Electricity Department; Mr. Mohan Rao, Fire Station Officer; Mr. P. J. Narayana, Manager (E) HMWS & SB, Jubilee Hills. Sweets were also distributed in these organizations.

We hope this feeling of togetherness brings harmony all around.

Poornima, Class X



# THE COLOURS OF FREEDOM INDEPENDENCE DAY

The 68<sup>th</sup> Independence Day was celebrated in the school premises. The Chief Guest, Sri A Murali Mukund, Chairman, Jubilee Hills Public School, Secretary, Jubilee Hills Education Society, parents, alumni, students and staff graced the occasion. An air of patriotic dedication prevailed all over. The Chief Guest, Sri A Murali Mukund unfurled the national flag. The Principal, Ms.Varalakshmi introduced the Chief Guest and in her address said that freedom gives us a chance to become better. We have to work hard with discipline in the right direction for the prosperity of our country.

The Chief Guest, Sri A. Murali Mukund, in his speech recalled the significance of the colours and the wheel of our flag. He gave a clarion call to the young generations to live up to the expectations of the motherland. He advised students to work hard and become future leaders of our country. The Academic Director, Ms. G. Sree Devi, said that on Independence day, we pay homage to our great leaders who fought for our freedom. She also mentioned that freedom for us has come at a cost, many leaders have sacrificed their lives for the future generations to prosper. She motivated the students that each and every one of us have a role to play for our country, she asked them to become well educated citizens of tomorrow.

The Senior Secondary Head Boy, Bhavnith Pola in his speech stressed on the country's rapid progress, unity in diversity and rich cultural heritage. The cultural programmes evoked a feeling of patriotism among the audience. The children performed a skit on Mother India's Aspirations.

Sri A.Murali Mukund gave away the certificates to the students who strived successfully for 100% attendance during the academic year 2013-14. The programme concluded with a vote of thanks by the Senior Secondary Head Girl, Shini Choubey.

**Greeshma, Class IX**



**Flag Hoisting**



**Chief Guests address**



**Mother India's Aspirations – A Skit**



**Group Song**

## JANMASHTAMI CELEBRATIONS

This festival celebrates the birth of the greatest teacher of mankind and is a special occasion for millions of Krishna devotees all over the country. The special assembly started with an invocation song. Primary school children dressed in traditional attire sang songs and performed dances to celebrate the occasion. The spectators were spell bound when the tiny tots of kindergarten depicted the birth of Lord Krishna. The children enjoyed the thrilling performances. The 'Matki Todho', an important custom of Janmashtami took place and students who were dressed as Krishnas' enjoyed trying to break the matka and also learnt the values of unity, courage and co-ordination.

**Meghna, Class X**



## TELUGU BHASHA DINOTSAWAM & GANESH CHATURTHI

The birth anniversary of the famous poet Gidugu Rammurthy is celebrated as Telugu Day every year on 29th August. This year the students of primary classes recited many poems in praise of the language which is famously referred to as the "Italian of the east" - TELUGU. The programme included songs, dances and skits. The mono-acting of a child as the great telugu poet 'Srinadhudu' was one of the most eye catching performances of the day.

On the occasion of 'Ganesh Chaturthi' children showcased dances, songs and skits depicting the importance of Lord Vinayaka. The Chairman, Sri. A. Murali Mukund spoke about the importance of the mother tongue and also taught a few Telugu words that the students did not know. He advised the children to earn proficiency in their mother tongue as well as in English. The hard work put in by the students for the success of the event was much appreciated by everyone.

**Siri, Class X**

## DUSSEHRA VICTORY OF GOOD OVER EVIL

The name Dussehra is derived from the Sanskrit word Dasha-Hara. This festival is celebrated to commemorate the victory of Goddess Durga over the demon Mahishasura.

On 11<sup>th</sup> October '14, a cultural programme was conducted in the special assembly to make the students understand the significance of the festivals and the culture of the country. The programme commenced with a prayer followed by many other events. Students spoke on the significance of the festival and how it is celebrated throughout the country. The students showcased the various forms of Goddess Durga. A traditional dance on the significance of worshipping Goddess Meenakshi was presented by the students in a graceful and rhythmic manner. The programme ended on a delightful note with the message of the victory of good over evil.

**Sahiti, Class IX**



## AIMING FOR A HEALTHY GENERATION HEALTH WEEK



Dental Check-up

'Health Week' was observed in the school campus from 25th August to 30th August 2014. As a part of this, a dental check up was organized for students of classes LKG to XII, by a team of doctors from "Ameerpet Dental Specialities".

Ms. Aarthi, the school counsellor had addressed the students from Class 1 to 10 regarding the importance of mental health as a part of growing up. She briefly discussed how mental health has a complex interactive relationship with their physical health and the ability to succeed in school, at work and in society. The outcome of peer pressure, anger and insecurity were discussed. It was emphasized that both physical and mental health affect how one can think, feel and act on the inside and outside. Stress during school and lack of an outlet could also result in long term health issues. Children were encouraged to identify stress outlets in a suitable and enjoyable form to promote mind and body relaxation. This could be through music, exercise, art, dance or any other form that helps the calm mind and body to relax towards the end of each day.

General recommendations pertaining to health were also discussed towards the end. This included the importance of washing hands to prevent communicable diseases and infections, staying hydrated by drinking water throughout the day, getting a minimum of 6-8 hours of sleep to ensure concentration and enhanced performance at school and identifying age appropriate nutritional requirements for physical strength and endurance.

The talk concluded with students being encouraged to approach the counsellor in case of any emotional or psychological discomfort since all the children and the youth have the right to happy and healthy lives and deserve access to effective care to prevent or treat any mental health problems that they may develop.

Vandana. Class X

## CELEBRATIONS OF HINDI DIWAS & GURU BRAHMA DAY

**A**dual fiesta of the Hindi Diwas and the Guru Brahma Day - Teacher's Day was celebrated with splendour by the students and the staff. The Chairman, Sri. A. Murali Mukund wished all the staff members on this occasion. He advised the teachers that in order to meet the demands of the present generation, a teacher has to strengthen herself in all the aspects. He added that passion, accountability, responsibility and involvement are the qualities of a good teacher.

The Principal, Ms. M. Varalakshmi, in her speech said that though India has many languages, Hindi is spoken prominently everywhere and so it is important for each one of us to learn Hindi. The Academic Director, Ms. G. Sree Devi, started her speech on a positive note that those who educate children are to be honoured more than those who have produced them. She added that children are the clay that the teachers have to mould, and teachers feel blessed with the gratitude that the children shower on them. The cultural programme presented by the students highlighted the importance of the language in the contemporary society. The nukkad natak, "Ladka Ladki Ek Samaan" left everybody spellbound. Students spoke on the importance of teachers and expressed their love and affection through a variety of programmes to entertain their teachers. The speech given by the Prime Minister, Sri Narendra Modi was shown to the students in their classes.

Niharika, Class X



Group Dance



Nukkad Natak - Ladka Ladki Ek Samaan



A skit on importance of teachers

## Department of Art

### In-service training

The in-service training for the Art Department was held on 9<sup>th</sup> June, 2014, on Street Painting. It was conducted by Mr. Sandeep Maharana, Digital BG Artist, DQ Entertainment International Ltd, Hyderabad. He taught Matte painting and Digital Painting.

He selected a new file with high resolution of 200 pixels, copied one outline drawing which is completely based on his drawing and then applied colours from light to dark in order to get a colourful image. This was done in the lock mode as it is easy to use colour options. Finally, a touch with small brush was given and different options such as hue saturation/ contrast /curves / adjustments were applied.

The teachers had a wonderful thematic session and learnt shortcut methods of using short keys while dealing with Photoshop software.



## Department of Computer Science

### In-service training

The in-service training for Computer Science Department was held on 6<sup>th</sup> June, 2014, on challenges in Computer Science Education in schools and effective teaching. It was conducted by Mr. B.Srinivasa Rao, Program Director, JKR Software.

Mr. Srinivasa Rao started off the session by saying that there is a leader in every teacher and teachers should set the goals for the students, set the vision, prioritize objectives and

ensure that goals are achieved. He said that there are two types of students-first, who secure really good marks and second, teachers and students working together and securing marks. He enlightened the teachers about leadership by saying that a teacher being a leader, should always believe in his team and he should make the team understand that he believes in them. He also stressed on the following points for the computer science teachers.

- Training is the additional attribute necessary for a computer science teacher
- Computer science instruction should focus on problem solving and algorithmic thinking.

- Students must be encouraged to adopt logical thinking in day-to-day life.
- Concepts should be taught independent of specific applications and programming languages. Proof of concept should be an inseparable part of teaching.
- Students should be taught what will be expected from them in the "real world".
- Computer science instruction should include integrative and interdisciplinary knowledge.
- Teachers should motivate students to endure the rigors of traditional computer science programs by engaging students with exciting, accessible, and leading-edge courses.
- We should aim to develop Computational Thinking among children which includes Problem Decomposition, Pattern Recognition & Data Analysis, Abstraction, Modelling, Algorithmic Design, Logic and Visualization.

Mr. Srinivasa Rao concluded the session by saying that computer science teaching is a blend of art and science with management skills and technology skills.

It was an interesting and informative session and all the teachers can implement these ideas in their lesson plans.

## Department of Dance

### In-Service training 2014-15

In-service training for Department of Dance was conducted on 6th June 2014. The resource person Mr. Anvesh conducted the session on 'Basics of freestyle & Contemporary Dance'. The session started with the introduction of western dance which has its origins in America. The different dance forms which emerged out of this western dance were highlighted.

The session started with the introduction of western dance which has origins in America and a book about it was written by Jake Fuller. This dance form was developed by cowboys. In 1970 salsa dance was started in New York, which is a couple dance. The different styles in dance are Latin American style, Russia style, Columbia style, New York style etc. Through western dance we can learn self confidence, body fitness and expression. Mr. Anvesh gave a clear explanation on variations of western styles [such as Hip Hop, folk, free style, contemporary and so on]. He demonstrated and taught basics of different styles in western dance and gave tips to teach the same to the children.



## Department of Library

### In-Service training 2014-15

In-service training for Department of Library was conducted on 6th June 2014. The resource person Dr. M. Koteswar Rao, retd. Librarian, University of Hyderabad conducted the session for library staff on 'Role of Library in Teaching-Learning Process'. The following points were discussed in the session.

- Teacher – Librarian collaboration is necessary for teaching-learning process in the school
- Teachers should have the list of books available in the library
- Read-aloud sessions for primary classes can be conducted in the library
- Library need not be a silent zone any more. Students can be allowed to discuss on different topics in the library
- Borrowing period for students can be increased up to 2 weeks so that they can complete reading the book
- Number of books issued to students at a time can be increased to two
- Activities can be conducted for students on important days during the year
- Visits to other libraries can be arranged for students



## Department of English

### In-Service training



The in-service training for English Department was held on 4th June, 2014, on communicative skills and group discussions. It was conducted by Dr. Jahnavi Reddy who is a professor at Narayanaamma Institute of Engineering and Technology for girls. She suggested a number of ways to facilitate the students in speaking. The various ways are as follows:

- Portfolio writing
- Description about oneself
- Extempore speech or impromptu discussions
- Debate

Group discussions play an important role in communicative skills and should be included in lesson plans. This helps in developing positive qualities like patience. She explained the procedure to conduct Group Discussions in a detailed manner. A group discussion role play was also conducted for the teachers to understand. She emphasized that in competitive exams a student is assessed on how he participates in the group discussion and whether he has contributed actively and given positive inputs. For a student, the feedback of both the teacher and the peers is important. The session was enlightening and motivated the teachers to implement these ideas in their classroom teaching.

## Department of Mathematics

### In-Service training

In-service training for Department of Mathematics was conducted on 4th June 2014. The resource person Mr. B.V.S.S.Sharma M.Sc. conducted the session. The following points were discussed -

- Euclidean Geometry: The importance of point, line, plane and space were explained
- Set: It was emphasized that logical development depends on set which is a collection of objects. The objects either belong to or do not belong to the set
- Axioms or Postulates: The importance of axioms associated with the set was discussed
- Linear equations: The terms expression and equation were explained. Equality and inequality equations were also discussed. The concept of transposition was also explained. The first degree and second degree equations and finding their roots was also discussed.

Few suggestions were also given to the teachers regarding the improvement in the performance of the child and also how to create interest in the subject.

- To provide prerequisites to the children regarding the subject
- Make the children write the statements and make their fundamentals clear



- Allow the child to solve the problem in different ways
- Teachers were asked to spend 4 to 5 hours teaching fundamentals so that the child is clear with the concepts
- Select 4 to 5 students and make them recapitulate the concepts they have learnt on that day and ask them to solve the difficult questions.
- Few tips were also given as to how to train the child for EAMCET AND AIEEE.
  - a) Students need to read the questions properly
  - b) Time management

This was followed by a question-answer session. It was informative and interesting.

## Department of Science

### In-Service training



An in-service training for Department of Science was conducted on 7th June 2014. The resource person Mr.Samar Kumar Bagchi from Macmillan Education conducted the session on 'How a teacher can perform simple experiments related to concepts in daily teaching periods without taking children to the laboratory'.

Mr. Bagchi first focused on the prospectives of NCF and RTE in India. He then mentioned about three aspects of science, learning and understanding:

1. Falsified by Karl Popper
2. Predictability of science
3. Repeatability of science

After discussing all these points, he started showing experiments which can be done in classrooms and gave explanation for each of them.

The experiments shown were:

**EXPERIMENT 1.** Creating cloud inside the bottle. To make students understand adiabatic compression and expansion.

**EXPERIMENT 2.** Convection Experiment. To make students understand the concept of convection.

**EXPERIMENT 3.** Surface tension of water and soap water. To make students

understand water has more surface tension than soap water.

**EXPERIMENT 4.** Percentage of O<sub>2</sub> in air.

**EXPERIMENT 5.** Working principle of siphon.

**EXPERIMENT 6.** Bernoulli's principle was discussed to have an understanding about flight.

**EXPERIMENT 7.** Experiments on gravity.

**EXPERIMENT 8.** Newton's law verification: first law, second law and third law.

He gave information about Jean Piaget's educational psychology about a child's learning stages. He also spoke about the education system 800 years back. He said that real teachers were those who verified the experiments on their own; others just follow them.

Towards the end of the session a role play was done by Mr. Bagchi and the teachers on understanding of rotation of the Earth and the Moon. The workshop ended with a question-answer session.

## Department of Music In-Service training

**A**n in-service training for Department of Music was conducted on 6<sup>th</sup> June 2014. The resource person Mr. U.V.Mohan Vamsi B.A, M.A. Music (Gold Medal) conducted the session on 'Music Therapy'. The workshop focussed on using Music Therapy to enhance academics. Music has frequently been used as a therapeutic agent from the ancient times. Music is a kind of yoga system through the medium of sonorous sound, which acts upon human beings and awakens and develops their proper functions to the extent of self-realization.

Melody is the keynote of Indian Music. The 'Raga' is the basis of melody.



Various 'Ragas', have been found to be very effective in curing many diseases. Music helps in the treatment of actual diseases. It increases the metabolic activities within the human body. It accelerates the respiration, influences the internal secretion, improves the muscular activities and as such affects the Central Nervous System and Circulatory System of the listener and the performer. Indian classical 'Ragas' have been acclaimed to have healing

effects. They stimulate the Brain, ease tension and remove fatigue. The effect of Music Therapy may be immediate or slow, depending upon number of factors like the subject, his mental condition, environment and the type of Music, selected for having the desired effect. Music Therapy largely depends on individual needs and taste. The workshop concluded with the discussion on benefits of the Music Therapy.

## Department of Physical Education In-Service training

**T**he in-service training for Physical Education Department on Sports Medicine was held on 6<sup>th</sup> June, 2014, on. It was conducted by Dr.Sailesh, Managing Director of MAGUS CURO Rehabilitation Centre, Yella Reddy Guda. He spoke about Sports Medicines which enhance the performance of a sports person as well as a non sports person. He said that health is the Physical, emotional, mental, social and religious state of an individual. He explained about the necessity of sports psychology. We have to accept the failure and analyse the faults and think of ways to overcome it. The recovery flow chart and the aspects and effects on an athlete's performance and recovery were also elucidated.

A brief session on injuries, treatments and the selection of an athlete was taken up. He emphasized on the importance of a proper diet. At the end of the session a demo on stretching exercises was given by Dr. Sailesh. It was an interesting and informative session.



## Department of Pre-Primary In-Service training

**A**n in-service training for Department of Pre-Primary was conducted on 6<sup>th</sup> June 2014. The resource person Ms. Anita Khosla conducted the session on 'stories and rhymes'. She started her activity based session through demonstrations of various rhymes and story enactments. Ms.Nalini enacted a story on 'Bhalu pakadne Jayenge' (The Bear Hunting) and also Ms.Anita khosla enacted a story on "Thirsty Crow".

She divided the teachers into two groups and requested them to enact their respective stories. The first presented a story called "The Capseller and the monkeys" and the second group presented "The Lion and the mouse". She ended the session and reminded the teachers that there's no end to learning... it goes from womb to tomb.



## Workshop on Value Education by Macmillan



**A** workshop was conducted on value education by Macmillan Publishers on 5th of June, 2014. Macmillan has moved from being just a publishing house to something new – Macmillan Education; to understand young learners. The workshop started at 11 A.M and was presented by Ahana Bhattacharya, the head of Andhra Pradesh and Telangana area and also a CBSE resource person.

Value education was brought forth through various activities throughout the day which demanded the participation of all the teachers divided in group, which included the following activities:

1. The people bingo;
2. Role-play;
3. Responsibility Tree;

4. Paper and Book;
5. Talking stick;
6. Overcoming prejudice; and
7. Debate

There were various videos shown as well showcasing different values. They also mentioned the fact that value education should be added in the curriculum as per the decision taken by the UNESCO. Some of the values which Ms. Ahana suggested teachers to inculcate in children were as follows:

1. Leadership qualities;
2. Empathy;
3. Respect; and
4. Overcoming prejudice.

The resource person suggested that values should be implemented in class and that teachers should encourage weaker children to work on their areas of weaknesses.

The teachers enjoyed the activities and participated well. The session also helped them to know and understand their colleagues better.



## Stress Management

**A** workshop on Stress Management was held on 5th March '14 by Dr. Sai Laxman from KIMS for all the teachers. Dr. Laxman commenced the workshop by introducing himself and how he got into the field.

Various types of stress like general stress, cumulative stress, auto traumatic stress and post traumatic stress were discussed. We should try to identify the cause for the stress and adopt means to work it out by asking for help from experts or undergo counseling. Nowadays, people are more aware of ways to keep fit and healthy and also know how stressful their professional lives are. They are always looking for means to de-stress so that they can



perform better in their respective fields which are at times very demanding.

Dr. Laxman went on to give us some useful tips on the Ways to manage Stress:

- Do breathing exercise. We should learn to breathe properly and practice these exercises every day for 15 times for 1 minute. This exercise helps us to become

mindfully aware of our body.

- Meditation also helps us to de-stress or relax. Yoga helps build self-confidence and increases the body's productivity. Other forms of exercise are Tai-Chi. Exercise for 20 minutes 5 times a week.
- Eat healthy and at regular time intervals. Avoid caffeine, sugar, nicotine, etc.
- Sleep properly for at least 6-7 hours a day at a stretch.
- Avoid Dread/fret/worry- DON'T LOOK FOR THEM.

### Good Planning involves:

- Learning to manage anger
- Rethink a situation and learn to be more flexible
- Keep your sense of humour

The workshop concluded on the note- Balance is the only way to a stress-less life.

## BY THE TEACHERS, FOR THE TEACHERS!

The aim of STEP is to empower teachers and enable a better teaching-learning system in the school. The following workshops were conducted in the school for the teachers, by the teachers!

- Making effective lesson plans
- Anger Management
- Active Learning
- Cooperative Learning
- Using technology effectively
- Creating stimulating yet enjoyable physical, mental and emotional environment in the classroom
- Discovering One's potential as a teacher
- Understanding and developing high self esteem
- Developing and adding MY creativity to my teaching
- Multiple Intelligences
- Varied Learning Styles
- Becoming the favorite teacher of children without being a pushover

These sessions proved beneficial for all the teachers. The workshops emphasized on the various facets of teaching and in the process our teachers upgraded their knowledge.





## Emerging Career Trends

A workshop was conducted on Emerging Career Trends by Ms. Maya Aripala to throw light on the importance of career. The workshop aimed at helping students prepare for various entrance examinations and give details about career options. Ms. Maya emphasized that grade X is a deciding stage of one's future. Career options should be chosen cautiously as one spends a major part of their life in achieving their career goals.

One should not underrate any career option as all of them are interesting and offer something new to learn. Ms. Maya Aripala, advised the students to meticulously research on all the career options and choose the best. She further advised them to be equipped with an alternate career option and recommended them to have an awareness of all the new career options.

It was a valuable and constructive workshop. The students thanked the school management for giving an opportunity to broaden their horizon.

**Mahima, Class X**



## NIE Workshop

The Times of India conducted a workshop on the 15th of July in their premises. There the resource person discussed important things, such as how to write a good newspaper story and all the essentials of a good story. The students were given a paper where they had to write down what they liked and what their hobbies were. Then they conducted a test on writing a good story. We were given a picture and asked to write an article based on that. It was a really informative workshop which widened our horizon in creative writing.

**M. Harshini & M. Niharika, Class IX**

## NIE Internship

Meghna of Class X attended the Times of India NIE 5 day internship on journalism. Students from many schools have attended the internship programme. The interns had an interactive, enjoyable and fabulous time in the programme. It was conducted from 29th April 2014 to 3rd May 2014. The students introduced themselves and were assigned to work in groups. The interns then gathered information, designed/ organized, wrote and edited their articles. They also learnt about the different activities in journalism. A hand on experience was given to them to design the cover page of a newspaper. The programme concluded with a visit to the Times of India printing press which truly was an enriching experience.

**Meghna, Class X**





## JENESYS Cultural Exchange (Japan)

**J**ENESYS is an exchange programme which invites youth from overseas to Japan every year with a view to promote mutual understanding and friendship with Japanese youth and citizens. The program aims at the revitalization of the Japanese economy, increasing visitors to Japan and at the same time, promoting global understanding of Japanese values. The program also helps to lay the foundation for the future bond among the youth of Asia and Oceania countries, along with mutual understanding and friendship.

On 2<sup>nd</sup> June 2014, a group of ten students and one teacher supervisor, Ms G. Durga left India to visit Japan. We represented our school in the youth exchange programme, JENESYS 2.0 (Japan-East Asia Network of Exchange for Students and Youths). We landed

in Japan on 3rd June. The Jenesys coordinators met us at the Airport, welcomed us and took us to a Hotel. On the fourth day after breakfast, we visited a museum called Maranian, where we witnessed advanced Japanese technology. For example, we could see our DNA on the screen after placing our arm on a machine in the space provided.

On the fifth day we reached Kochi by flight. The city is the political, cultural, economic, and trading center of the county. From there we went to meet the Educational Department Officers. One of the students introduced us to the Officers. The Japanese spoke in their language. An Australian translator interpreted the speech. We had a very interactive session with them. They explained the different places in Kochi, their culture, festivals etc. From there we went to Katsura-hama Beach. The Katsura-hama Beach is famous for the pleasant contrast between the pine tree forests and rocky coastal scenery.

On the sixth day, we went to a paper industry where they made paper called

"Washi". All of us made two sheets of paper out of pulp. It was an amazing experience. We then left the place to visit a school. There we met the Principal and faculty. Then all the students were divided into groups. They participated in club activities, shared work and exchanged their views with each other.

After that they arranged a meeting with the Home stay Families and two people were assigned to each family for Home stay. We stayed in their house for two nights and a day. They took us out to different places like the castle, temple, botanical garden etc. At dinner, we exchanged news about our country, culture, food habits, festivals, different places etc. For dinner we made some dishes for them and they enjoyed our spicy curries and chutney. The next day a farewell party was organised for all the visiting students.

On the Seventh day, we left Kochi for Tokyo. After lunch, all the three groups had a meeting with the Japanese Government officials. The students of the three groups made their power point presentations. The officials praised our students and gave certificates to all the students and the coordinators. On the eighth day we left Tokyo and reached India. We thank our school Management for giving us this opportunity to take part in the programme, which has gone a long way in making us aware of the Japanese culture.

**Poornima, Class X**



*We deeply mourn the sad  
demise of*

**SRI B. N. MURTHY**

Vice President,  
Jubilee Hills Education Society

On 27-05-2014

*We shall always remember  
him for his dedicated services  
rendered for the growth of our  
educational institutions.*

**A LOVED  
STUDENT TO THE  
TEACHERS  
A CHEERFUL AND  
WITTY FRIEND TO  
HER CLASSMATES**

We express our heartfelt condolences to the bereaved family of one of our students, **Ms. Jyothika** of class VII who passed away in September 2014. May God grant them the strength to bear this loss and may her soul rest in eternal peace.



## Film It - Young Directors of JHPS

The Heritage Education and Communication Service (HECS) organization conducted a workshop on short film making in Jubilee Hills Public School, in which more than 8 schools participated. The Principal, Ms. M. Varalakshmi welcomed the Film-it crew and handed over the mike to the Principal Director, Ms. Purnima Datt. She introduced herself and put forth the aims and objectives of their organization.

Film-it is a multi-cultural project that aims at nurturing cultural understanding, care and concern amongst school children through the exciting experience of making and sharing films. It helps to understand the physical and cultural environment, in which they live, and the contributions made by different cultures and communities.

Film-it has designed many themes to enable students to make short films which would develop their respect for all cultures in India. In the workshop, Ms. Anuradha Reddy, Convenor, HECS motivated the students to make short films and gave them important suggestions of how to go about making a short film. The students were informed that a few selected short films will be shared through the internet with school children in the UK.

The Film Directors, Mr. Rintu Thomas and Mr. Sushmit Ghosh present on the occasion, trained students on directing short films. It was an enriching experience for the students. The students were advised to work together to save the heritage of the country.

**P. Sumanth, Class X**

## FIRST AID WORKSHOP Lend a Helping Hand

Jubilee Hills Public School believes that its students should be able to lend a helping hand whenever they are in emergencies or accidents. Thus a First Aid workshop was conducted in the school premises on 4th September '14, by Dr. Akshay Bhargav, Dr. Tarang Singhal and Dr. Syed Reza Askari Hasan from Apollo Hospital, Jubilee Hills to spread awareness among the students. They demonstrated the steps to be followed while rescuing a person during a medical emergency and exhibited these with the help of models.



Demonstrating with a model



Students interacting



The team of doctors

After the explanation about Cardio Pulmonary Resuscitation (CPR), the students had an interactive session in which they were divided into four groups. Each group had one doctor to guide them and teach CPR practically. Few volunteers were asked to do CPR on the model and with the doctors' guidance. The practical experience is useful to the students in their life. The students were also shown how to stop a person from choking. The session was very informative and inculcated confidence in the students to help people who are in danger in the right way and at the right time.

**Vandana, Class X**

## Educational visit to Birla Planetarium and Science museum

The students of class VIII visited the Birla Planetarium and Science Museum on 2<sup>nd</sup> August, 2014. They first went to the planetarium. A wonderful show about the Solar System was viewed by the students. It showcased various stars, constellations and the history of solar system. The ceiling was beautifully illuminated with twinkling stars. They saw the past and the future of the Solar System.

In the museum, they had a look at some of the finest sculptures, vases and pictures carved out of wood and painted with superb shades of colors. Many models related to gravity and illumination such as the three laws of Newton, center of gravity, oscillating pendulum etc. also captured students' attention. The most awaited part of the visit was the Dinosaurium which has remains and fossil fuels of the dinosaurs. The centre of attraction was an entire skeleton of a Dinosaur with its tail length reaching almost 15 feet. It was an educative and joyful experience for the students. It was an opportunity to learn something new and understand it in an enhanced manner.



**Lisa Khuntia, Class VIII**

## KITCHEN GARDEN

A workshop titled 'Kitchen Garden' was held in the school premises on 23rd August in collaboration with Sakshi Media, a renowned television channel in the country. The marketing head, Ms. Rani Reddy conducted the introductory session in which she spoke about the importance of plants and explained the details of their programme. The esteemed guests of the day were Mr. Chandra Sekhar, Agricultural Scientist and Ms. Aruna, Horticulture Officer.

A PowerPoint presentation was given by Mr. Chandra Sekhar in which they elaborated on seasonal fruits, diseases that affect the plants and the issues faced by the horticulture industry. Ms. Aruna spoke about growing plants at home, in our own backyards and balconies. She showed the tools used and listed out the vegetables which can be grown at home. A few pictures of plants grown by IAS officers, IPS officers and Sakshi Media Members were shown. The Principal, Ms. M. Varalakshmi told some facts about plants which were enjoyed by all. The Academic Director, Ms. G. Sree Devi spoke about conserving plants and restoring nature's balance. The workshop ended with a question-answer session during which all the queries related to home gardening were answered by the esteemed guests.

**Harini, Class VI**



## Gender Sensitization – A Workshop

The Health and Wellness Club of Jubilee Hills Public School organized a "Gender Sensitization" workshop for the students of Classes IX and X on 1st July, 2014. The workshop was conducted by Ms. T. Aarti, the school counsellor. She emphasized the need for gender sensitivity among the youth for a better and safer society and that sensitization towards gender should start from an early age.

The workshop aimed at raising awareness about gender issues and to help the boys and girls to do away with prejudices in order to be better human beings in the future. It started by addressing the basic definition of gender and how the term often gets intermingled and confused with sex. Once a basic understanding of gender was established among the audience, the speaker adopted an active participatory approach involving participants in dynamic exercises and brainstorming sessions. The videos shown during the session beautifully illustrated how boys and girls are unknowingly conditioned from a very young age that makes them pick up and internalize gender roles. The Social Concept of Gender was discussed in detail with plenty of examples, which relate to both males and females and not just women. The students learned through various examples how the social concept of gender furthers the erroneous positioning of women, as opposed to men, into specific realms that are claimed to be suitable for their respective natures. This in turn assigns automatic roles and imposes certain expectations on both sexes based on inadequate social beliefs.

The students were led through various debates that

revealed how the passive distinction between men and women based on gendered notions has often resulted in increased levels of poverty, poor economic performance, high incidents of HIV/AIDS, and inefficient systems of management and governance. The need to develop a society, free of violence through gender sensitization was highlighted throughout the workshop.

The workshop successfully managed to trigger key gender issues that had been imperceptible to many students.

**M. Mahima Reddy, Class X**



## —|| SPORTS ACHIEVEMENTS - 2014 ||—

### ATHLETICS

- The Athletic Team bagged 2 gold , 2 silver, 1 bronze medal in Prof. Jaya Shankar Open Telangana Athletic Meet held at Gachibowli Stadium on 21st June, 2014.
- G.Hardhika Reddy of Class VIII won Gold medal in Long Jump; D. C. Kamala of Class IX won Bronze Medal in Long Jump; N.Deepak of Class VIII won Silver Medal in Long Jump in the HDAA Athletic Meet held at Gachibowli Stadium On 27th August, 2014 and G.Hardhika Reddy was selected for the State level Athletic Meet.
- The Athletic Team bagged 1 gold, 11 silver and 2 bronze medals in HDSGF Athletic Meet held at L.B.Stadium and GCPE College held on 3rd, 4th & 6th September, 2014. G.Hardhika Reddy and P.Spoorthy Reddy of Class VIII were selected for the State Level Athletic Meet.



### HAND BALL

- The Under-17 girls handball team bagged the 3rd position at the Hyderabad District Hand Ball Association Hand Ball League Tournament held at L.B.Stadium.



### BADMINTON:

- K.Sai Akhil of Class X won a Bronze Medal (Under 17 Boys Singles) and Kota Srinivasa Rao won 2 Bronze Medals (Under 13 Boys Singles and Doubles) in Hyderabad District Badminton Association Badminton Tournament held at K.V.B.R.Stadium, Yousufguda, Hyderabad from 27th to 29th June, 2014.
- The following students won medals at the Times Badminton Little Championship 2014 organized by 'The Times of India' at Gurugobind GHMC Indoor Stadium, Dharam Karan Road, Ameerpet .
  - **Gold Medal:** Mahitha Alapati of Class X, Areeba Alvi of Class VIII (Under 15 Girls Doubles)
  - **Silver Medal:** K.Sai Akhil, N.Vijay Tarshit of Class X (Under 15 Boys Doubles)
  - **Bronze Medal:** Kota Srinivasa Rao of Class VII, Y.L.Arun Kumar of Class VIII (Under 13 Boys Doubles), M.Shashank Sai of Class V B, Varshith Reddy of Class VI (Under 13 Boys Doubles), K.Sai Charishma Class IV and K.Sai Chatura of Class IV (Under 13 Girls Doubles)
- B.Hansika of Class III bagged 3 Silver Medals in the Medak District Badminton Association Badminton Tournament held at BHEL Sports Complex, Ramachandrapuram from 27th to 29th June, 2014
- K.Sai Akhil, T.Sri Ram of Class X (Under 17 Boys Doubles) and Kota Srinivasa Rao of Class VII, M.Shashank Sai of Class V (Under 14 Boys Doubles) won Gold Medals in HDSGF Badminton Tournament held at L.B. Stadium on 9th & 10th Sept, 2014.



Dhrithi Kapoor – HDSGF Lawn Tennis U 14 Girls  
Singles Runners 2014

### TENNIS

- Dhrithi Kapoor bagged Singles Runner position and got selected for the State level Tournament in HDSGF Tennis Tournament held at L.B.Stadium.



Dhrithi Kapoor – Tennis



The Archery Team

### ARCHERY

- KJVN, Jyotsna, K. Harshavardhan, Poorvaja, Akshita Sharma bagged medals and got selected for State level competition in the HDSGF Archery Tournament held at Exhibition grounds, Nampally. The JHPS Team also bagged the Overall Championship.



Meghana Saha

### SWIMMING

- Meghana Saha of Class VII won 2 Silver Medals in CBSE South Zone Swimming Competition held at Chennai from 9th to 14th September, 2014 and was selected for the CBSE National Swimming Competition.



Meghana Saha

## EX-JHPIAN AT YOUTH OLYMPICS

G. Ruthvika Shivani of the 2014 batch, an international level ace shuttler had her dream come true when she represented India and reached the pre-quarter finals in the Youth Olympic Games 2014, held at Nanjing, China. She has also played at the Gautam Thakkar All India Junior Ranking Badminton Tournament – 2014, and won the gold medal in the U/19 singles category. At the Manorama Indian Open All India Senior Ranking Badminton Tournament – 2014, she won the bronze medal in the women's singles category. She also won at the Sushant Chipalkatti Memorial India Junior International Badminton Championship, Pune in the U/19 singles category.



Ruthvika in action

## Spreading Our Wings Far and Beyond

Students participated in a number of inter-school competitions at all levels. This enabled them to hone their skills in Art, Public Speaking, Technology etc., making them versatile and channelizing their energies in a positive manner. Here is a glimpse of the achievers who brought home laurels.

- Lasya and Sai Siri from Class X were selected for the Young Doctor's Camp by Yashoda Hospitals
- The school's dance team of Classes VI, VII and VIII bagged the first place in Dance Icons, a dance competition conducted by Horlicks Wiz Kids
- Ainesh Sanyal of Class VIII secured the 2nd place in Debate Competition at Howard Public School
- The Music Group of Classes VI and VII won the 3rd prize in the Music Competition

- The Dance Team of Classes VI and VII received the award for "Best Props"
- G. Karthik and M. Sashwath of Class VII bagged the 2nd place in Literary Competition
- The school's dance team of Classes VIII, IX and X bagged the third place in a dance competition conducted by Hindu Public School
- Sakshi Trehan of Class XII stood 3rd in the Elocution Competition conducted by Glendale Academy
- Krishna Chaitanya, Saket Surya, Vasudev and M. Aditya of Class VIII bagged the 3rd place in "Mad Ads" at the Oakridge Treasure Fest.

## CBSE Awards Students on their Writings On Pingali Venkayya

To commemorate the 68th Independence Day CBSE had announced a Writing Series on Shri Pingali Venkayya on 3rd August, 2014. It was an online competition open to students of Classes I-XII all over India. The objective was to orient the generation today with the selfless and valiant services of the women and men who have served the nation. The series was conducted from 5th to 11th August 2014. The entries invited were in English, Hindi or Telugu.

Four students from Jubilee Hills Public School won the cash award of Rs. 5000/- each along with certificates of Merit. The participants who received awards from the school are:

- Simren Baherji of Class XII
- Manan Banga of Class XII
- S. K. Harshita of Class IX
- A. Neha Sai of Class IX

A compilation of the writings of the students who participated in the writing series titled 'Musings on Shri Pingali Venkayya' was also released by the HRD Minister.

# THE POWER OF A PURE HEART

## Before reading:

Do you believe in magic? ... Well magic is not real but in this story, the power and pure heart of Zi-Loulan is like magic to the world. Read on to find out who Zi-Loulan is and what her magic is.

Long, long ago in the town of Hokaido lived a sage, whose name was Chen Lu. After long years of praying, Chen Lu's wife Shen Lou gave birth to a baby girl on an auspicious day when the Belle flowers bloomed, thus the baby was named as Zi Loulan which means violet in Chinese. Being born on an auspicious day, Zi Loulan had some powers too. These, powers, were not magical because, she was not a princess. It was a prominent saying that a child, prince/princess, born on an auspicious day, will have magical powers. Still, being born to a holy sage, Zi Loulan always, was a simple girl and never wasted these powers by scaring people and irritating them. She always was a girl with a pure heart and a strong mind to help people in danger. She was a very kind and polite girl,

who was ready to help anyone in need. Zi Loulan, once was travelling to India to save the people stuck in the hands of few ferocious tigers, which usually came to their village and killed people for their food. In that fight, Zi Loulan succeeded but, unfortunately succumbed to her injuries. During her last moments, Zi Loulan said that "having is not great, but, using these powers with the right will is great." She then let out five tears, through which formed five powerful stones which she told, have to be thrown in the sea, so that, these powers will spread to the whole world, thus making it healthy, pure of heart, free of dangers and giving it the kindness to help someone in danger.

## After reading:

So, dear reader, now do you understand the power of a pure heart. Always be ready to help someone who needs you and someone who's in danger. Remember – "The one with a pure heart and strong mind always, wins the race."

**K. Bhavya Manasa, Class VII B**

## BOOK REVIEW

**Author: Suzanne Collins**

**Rating: 4/5**

A disaster during the dark days paves way for the formation of an authoritarian society with twelve districts under the rule of the government in the Capitol. Peacekeepers and local governments are instituted in each district, but the rulers in the Capitol have strict control over everything and everyone in each district.

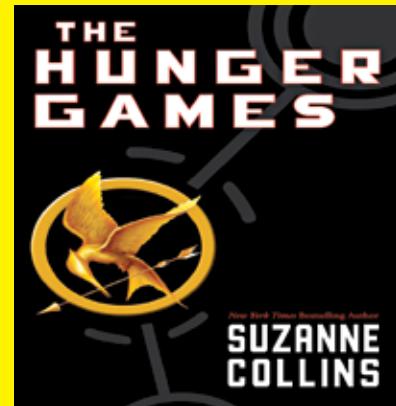
The Hunger Games are an annual tradition directed by the Capitol rulers, not only to amuse the citizens, but also to preserve control over the districts by demonstrating the Capitol's dominance. Each year, the twelve districts must send two representatives, a girl and a boy, to participate in the Hunger Games. These representatives are called "tributes" to make people believe that representing their district is an honour, even though each person lives in fear that someone they love will be chosen. And the entire nation must watch as these 24 tributes battle each other to the death until only one is left as the victor. Having a victor is important to a district.

Sixteen-year-old Katniss Everdeen has been providing for her family

since her father's death in a mining accident. She has done this by illegally hunting beyond the boundaries of District 12 and using the game she kills for food or for barter. Through her skill with a bow and her ability to track and snare rabbits and squirrels, her family has been able to survive.

They have also survived because Katniss signs up for the tessera, a ration of grain that is given in exchange for placing your name in the lottery for the reaping, the ceremony that determines who will be the district's representative in the Games. Everyone's name goes in the lottery from the time they reach the age of 12 until they turn 18. Each time Katniss exchanges her name for the tessera, her chances of being the one whose name is called increase. Only it isn't her name that is called. It is her sister's.

Prim Everdeen is the one person that Katniss loves above all others. She is only 12, quiet, loving and on her way to being a healer. When Prim's name is called, Katniss immediately volunteers to take her place as a tribute from District 12 to the Hunger Games.



As the first book of the Hunger Games trilogy, it is compelling to read and makes the reader want to read the next book immediately to find out what has happened to Katniss and Peeta. Katniss is a strong character who solves her own problems and takes charge of her own life. Her struggles with her divided affections between two boys is realistically portrayed but not overwrought. And her tendency to inadvertently create problems can spark many conversations about whether she was right or wrong and whether she stayed true to who she is. Katniss is someone that readers will not forget.

**Spandana, Class IX**

## సంగీత Be Happy

It's a short, short life we live here  
 So let us laugh while we may  
 With a song for every moment  
 Of the whole bright day.  
 What's the use of being gloomy,  
 Oh, what's the use of our tears,  
 When we know a mummy's had no fun  
 For at least three thousand years?

**Naeline Mushcab, Class VII**

## Rose!

Rose rose blooming so beautiful  
 Rose rose blooming in the garden  
 You're so pretty, when you're blooming,  
 You're so pretty in the garden as a bunch  
 You come in many colours  
 Lovely lovely colours as pink and red  
 When I see from an aeroplane,  
 All the flowers will look like a giant carpet!  
 How lovely a sight it is!  
 And we think it is for some huge giant to  
 walk on  
 Or sit on!  
 Bye, bye dear flowers!

**Praneetha, Class VIII**

## Butterfly

Butterfly butterfly sooooo high  
 "Come down and teach me how to fly  
 Can I fly? ", I say  
 But the butterfly says, "Hey you don't have  
 wings! You can't fly!"  
 "You're so pretty, my dear butterfly,  
 Can you give me one wing of yours?"  
 "No no no", says the butterfly!  
 "If I give one of my wings, I will not fly"  
 "Fly fly fly, can I fly, without having wings?"  
 "No no no", says the butterfly,  
 "You can't fly, if you're not a butterfly".

**Daksh Mohan , Class VI**

## సంగీత



## CAREER FAIR



## Kindergarten 2014 GRAD



## sports day



## BOOK FAIR FEAST

Feed your need to read!





# JUBILEE HILLS EDUCATION SOCIETY

Block - III, Road No. 71, Jubilee Hills, Hyderabad - 500 033.  
Ph.No. : 040-2354 8584, 2360 7797, 2355 0529. Fax No. : 040-2355 0493  
E-mail : [info@jhpublicschool.com](mailto:info@jhpublicschool.com) Website : [www.jhpublicschool.com](http://www.jhpublicschool.com)

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{ JUBILEE HILLS KINDERGARTEN SCHOOL }  
PRE PRIMARY (LKG & UKG)

{ JUBILEE HILLS PUBLIC SCHOOL }  
SECONDARY (CLASS I TO CLASS X)

Jubilee Hills Education Society was established in 1986 and is successfully running these institutions on a six acre campus and rendering quality education to students.



{ JUBILEE HILLS PUBLIC SCHOOL }  
SR. SECONDARY (CLASS XI TO CLASS XII)

{ JUBILEE HILLS SKILL DEVELOPMENT CENTRE }